YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SMT R M PRAJAPATI ARTS COLLEGE SATLASANA
• Name of the Head of the institution	Dr. Jayesh N. Barot
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9426362329
• Mobile no	9426362329
• Registered e-mail	drjayeshbarot@yahoo.co.in
• Alternate e-mail	artscollegesatlasana@gmail.com
• Address	AMBAJI HIGHWAY, SATLASANA TA SATLASANA DIST MEHSANA
• City/Town	SATLASANA
• State/UT	GUJARAT
• Pin Code	384330
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Hemchandracharya North Gujarat University, Patan**
• Name of the IQAC Coordinator	**DR.Rakeshkumar R.joshi**
• Phone No.	**02761259233**
• Alternate phone No.	**9426898942**
• Mobile	**9924088485**
• IQAC e-mail address	**drrakeshjoshi2@gmail.com**
• Alternate Email address	**artscollegesatlasana@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rmpartscollegesatlasana.org/wp-content/uploads/2024/04/AQAR-Report-2022-23-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rmpartscollegesatlasana.org/wp-content/uploads/2023/12/Academic-Calander-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.18**	**2021**	**21/12/2021**	**20/12/2026**
Cycle 2	**B**	**2.79**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 1	**B**	**2.51**	**2009**	**15/06/2009**	**14/06/2014**

6.Date of Establishment of IQAC	**25/06/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	**02**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Proper Planning for teaching, learning and Research Celebration of Azadi ka Amrut Mahotsav programme Good result use of smart class room for teaching good performs of university examination best sports and curricular activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formation of Various Committee	Various Programmes are organized by co ordinators of various committee. Students were participated in most of the activities.
Plan of Teaching learning and examination	Plan of Teaching learning and examination
Planning of co curricular activities	Youth festival saptadhara NSS, NCC Sports etc are various programmes thorugh which students are motivated to participate in any of one initiative. Students show their performance. NSS Annual camp was the major attraction.
Maintain academic dairy	In order to do effective implementation of curriculum and other activities related to it, the facultieswork out on the syllabus to be taught and prepare unit wise anchapter wise plan in the academic diary. For the discussion ofdifferent topics, teaching methods are also finalized andmentioned in the academic diary.Inviting Experts: In each semester, department wise list ofexpert for guest lectures is prepared in advance. According tthe plan, the guest lecturers are invited and subject wisestudents are benefitted with their expertise. The speech givenby the experts is related to the topic of curriculum.
plan academic calendar	prepared by institute from the beginning of the year and followed by all department and faculty members.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Shri Babulal Punamchand Shah Vidhyasankul	15/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	30/12/2024

15.Multidisciplinary / interdisciplinary

Our institute is committed to create sustain and improve the learning process through total quality management and create it self a position in scientific and technological learning. The priority trust area of the institute is implementation of outcome based education in teaching learning. Our institute is focused on learning all the faculty members on outcome based education to achieve a paradigm shift from the teacher centric education system. Following student centric system, we are encouraging our students by focusing on the following trust areas. Such as Academic Excellence Research and Development social consciousness, Communication Skill, Life and employability skill etc. It is through all these trusted area, the institute aims to create life long learning ability among students.

16.Academic bank of credits (ABC):

Hemchandracharya North Gujarat University Patan has not implemented the provision of Credit transfer till date but form the coming academic term espeally from June 2024, ABC is going to be implemented by the university and various affiliated colleges of the university.

17.Skill development:

The university offers various skill oriented programme under CBCS Our institute initiated. Various skill development programmes which help students to get job in various government and non government field. Short term add on Course like sewing short term are also run by the college. Even state government

initiative Finishing School programme becomes useful to students to develop their life and employability skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is an integral part of UG course curriculum for all disciplines and all the students who are enrolled in the four year UG programme should be encouraged to take an adequate number of course in IKS from university given basket of such diverse subjects. From June 2024, the HNGUni Patan is going to implement IKS from semester I and it is mandatory for all students. During 2023-24 our university and other institute of higher education organized various seminars, trainings and workshops for the faculty members to implement IKS from June 2024.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since NEP 2020 aims at the student centric method, we practice the outcome-based education system. The Institution provides the details about programme outcomes, programme specific outcomes and course outcomes in the Institutional website and the students are informed about it. The curriculum and course delivery are planned in such a way to achieve the stated objectives. The institution is prepared to adopt inclusive education and train the students according to their needs regardless of their caste, region, religion, gender etc. The feedback system in the college helps to access the learning outcome and many different activities like-seminars, assignments, quiz, speech competitions etc. are conducted in support of this system.

20.Distance education/online education:

The website contains the videos of all the prescribed curriculum and the videos will be made by the subject experts working in different colleges. The students will be benefitted to listen to the same curriculum by different subject experts. The institution has motivated the teachers to develop institutional content to help out the students.

Extended Profile

1.Programme

1.1   **286**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2959**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **2959**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **667**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **20**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **3**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**286**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2959**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2959**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**667**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	3

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	36.43
4.3 Total number of computers on campus for academic purposes	87

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institute ensures effective curriculum delivery through awell planned and documented process. The initiatives taken upfor the same are given below:

Teaching Plan: In the department meeting, yearly, monthly andweekly teaching plans are prepared by the faculties of theirrespective subject. Department wise micro planning of teachinglearning, co-curricular and extracurricular initiatives is donein the beginning of new academic year/semester, copies of thedepartmental and individual time – tables are prepared and follow it properly.

Academic Diary: In order to do effective implementation of curriculum and other activities related to it, the facultieswork out on the syllabus to be taught and prepare unit wise anchapter wise plan in the academic diary. For the discussion ofdifferent topics, teaching methods are also finalized andmentioned in the

academic diary.Inviting Experts: In each semester, department wise list ofexpert for guest lectures is prepared in advance. According tthe plan, the guest lecturers are invited and subject wisestudents are benefitted with their expertise. The speech givenby the experts is related to the topic of curriculum.

Academic calendar:Academic calendar : prepared by institute from the beginning of the year and followed by all department and faculty members.

Infrastructure: The college has 16class rooms with LCDProjector, out of which three are smart classrooms. There is aseminar hall with up-to-date audiovisual devices, a rich librarywith reading space for 200 students. ICT Based EducationalTools: The curriculum is delivered effectively through ICT basededucational tools. The faculties are also provided with lap topsand other necessary equipments for effective teaching-learningproce

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rmpartscollegesatlasana.org/video-lectures/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute strictly follows the academic calendar of the mother university. The IQAC, headed by the Principal, along with all the HODs prepares institutional Academic Calendar in line with the University Academic Calendar. As per academic calendar, we have framed various committees for the betterment of implementation of activities during every academic year. Students' representation has been given due weightage in the preparation of academic calendar. College plans all the programmes – from Induction Programme to the Annual Day celebration and Gold medal / Prize Distribution function as per calendar. The schedule of various academic activities of the college, Continuous Assessment, meetings with stake holders as well as internal and University examination is published in it. In the departmental meeting of the HODs with the teachers, they distribute copies of the departmental and individual time - tables to the faculties.

The faculties prepare micro teaching plan and follows guidelines of the syllabus to deliver lectures properly. Each department conducts continuous evaluation which includes weekly test, assignments, seminars, book review, group discussions, presentation, quiz etc. At the time of preparing academic calendar, suggestions from alumni, parents, management and educationalists are taken into consideration.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/ACADEMIC-CALENDER-2023-24.pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

163

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates various cross cutting issues in the curriculum for the holistic approach of the students in fields of life. They enable the students to develop interdisciplinary thought process and collaborative teaching learning process. The following are the representative activities displaying such cross - cutting issues.

Human Values and Professional Ethics: Our institute frequently organizes Blood Donation Camp in collaboration with Lions Club of Satlasana and Thalassemia Test in collaboration with Indian Red Cross Society, Ahmedabad. Various programmes like the celebration of Birth and Death Anniversaries of our freedom

Fighters and social reformers are also organized on regular basis. Environment and Sustainability: Ours is a Neat Campus, Clean Campus and Safe Campus. Green audit of the campus is done on the regular basis. The institute has installed Solar system to save electricity and protect environment. A tree plantation programme, celebration of Ozone day, World Environment day and World Water day are organized regularly.

Gender Equality: The college has a Women development cell which carries out various activities with female students at centre. Syllabus is also having concern with Gender Equality. A sanitary pad vending machine and used pads destroyer machine are there in Girls room. The college has Anti-Sexual Harassment Cell. Every year, International Women Day is also celebrated.

Azadi ka Amrut Mahotsav: The institute organizes various activities under the celebration of Azadika Amrut Mahotsav like Yoga, Surynamaskar, celebration of Independence Day, Youth festival etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

06

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://rmpartscollegesatlasana.org/feedback-2023-24/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rmpartscollegesatlasana.org/feedback-2023-24/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1280

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2959

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advanced learners by

conducting internal assessment and various activities like:

Past Academic history/Parents feedback

Performance in assignments

Online Quiz

Counseling

Orientation programme

Student's involvement in academic and

curricular/extracurricular activities

We have an appropriate plan for taking much care of the students who are weaker than average and guide better students through study materials. On the basis of various activities/tests, the departments divide them into the groups of Advanced and Slow learners. Then onwards, apart from regular teaching, these two groups are treated with utmost care and powerful strategy. The slow learners are taken special care so that they can be brought to the level of mainstream student. The departments frame the time table in such a way that this group of slow learners gets two additional lectures per week. The teachers are always encourages and helping to the slow learners whenever they are needed. The teachers provide them extraordinary study material, which is easier for them to follow. On the other hand, the advanced learners are guided by their teachers for extra reading through use of library and e-materials.

The advance learners are given extended library access facilities and if they needed, then extra library tickets are also given to them. These advanced learners are also encouraged and motivated to participate in various seminars, conferences, workshops and University camps held at other institute of the parent university.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1wFHbHRUgNq9k_R5JnuODYKTGlIGh4uan/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2378	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Students are at the centre of all institutional activities. The entire academic, co-curricular and extra-curricular activities are held in view for their overall development. Students' enthusiasm, active involvement and willingness make learning more students centric, inter active, experiential and participatory. Use of laptops, ICT and Smartphone is done regularly for teaching-learning activities.

Lecture method is commonly used by teachers.

Online display, Oral examples, PPT, group discussion, book review, assignments, project work etc. is used.

Grammar and language skills are also taught. Encourages students to use various android language learning applications to spread awareness of the technology and compete with the world.

According to the learning objectives students are provided study material prepared by teachers.

NSS, NCC activities are being widely distributed among students for their overall development as far as value based education and

society is concerned.

Focus on personality development through various activities.

Ensuring students' participation in Saptadhara activities.

Students are encouraged to participate in various subject seminars to enhance learning experience.

Various departments conduct a number of activities like online seminars, elocution on current issues and group discussion. Such activities develops skills of expression, critical thinking among the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution is having ICT enabled teaching-learning process.

All the classrooms are ICT enabled with LCD projectors and three are smart classrooms. The campus is enabled with high speed NAMO Wi-Fi connection.

In order to make teaching - learning process very effective and enjoyable, the institute provide free of cost Laptop to all the faculty members.

Three digital smart class rooms are very useful for effective teaching - learning process.

An easy access to free NAMO Wi-Fi facility is helpful to smooth functioning of teaching-learning process

The college Library provides N - List facility through which one can access e-books, e-journals any material required for syllabus content.

College App gives details information regarding admission process, exam details, results, other activities etc.

Department wise WhatsApp groups are created to spread teaching learning information like lectures, seminar, quiz, study materials, various exams, and other academic and administrative information.

Display boards / digital notices boards at various places in the premises provide important notices related to admission process, examination dates and programmes, scholarship schemes for the students by the government under various schemes, tentative schedule of the activities of the institute etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

420

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the institutes under the university are suppose to follow NEP 2020 and semester system at UG and PG level with CBCS In order to ensure transparency in the internal assessment, the examination committee is formed. As a part of internal assessment, weekly tests, assignments, term papers, book reviews etc are conducted.

The systems of internal assessment notifications are communicated to the students well in time and they are also made aware of the evaluation pattern at the beginning of the semester during the welcome ceremony. Besides this, institute provides a facility of a separate exam room at the ground floor for the students who are physically challenged. A special invigilator is appointed for that class too. The institute gives freedom to the departments to choose the method of continuous internal evaluation to bring the variety in the methods of internal examination and evaluation which include:

MCQ based tests with OMR sheet in Elective Generic Subjects.

- Assignments
- Seminars
- Book review
- Project work
- Presentation
- Group discussion
- Weekly test

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1T2jVaPSjNnSKu70yDNLV6iKyr4qqALGW/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The exam related grievances of the students are discussed and carried out under the guidance of Grievance Redressal Cell. At college level, for internal exam related grievances, students can approach the Examination Committee who attend to the problem and reach a solution. The faculties submit the results after assessment within given time limit. The internal result sheets are displayed on the notice boards for the students. There is a transparent mechanism of reassessment of the answer sheet on demand.

After the assessment of the internal test papers, a student can see their answer sheet and discuss the issues with concerned faculty. The concerned faculty will clarify internal examination related issues and questions raised by the students. If required, the matters are discussed with respective HoDs and exam committee Coordinator. They follow a transparent method of attending to the issues within the limits of university rules.

The students who remain absent on grounds like health issues, participation in NCC, Sports, NSS or University level representation in cultural or any other activities are given a chance of re-test.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/149-xrPKT5 tfBNNKSzLfhBmDJSbjQQFxq/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- At the beginning of every academic year, in InductionProgramme, the students are informed about courses,programmes, NSS, NCC, co-curricular activities andSaptdhara to be conducted during the academic year andtheir outcomes
- In the Induction Programme, the Principal, HoDs and cocoordinatorsof various committees, discuss the programmeoutcomes, course outcomes and co-curricular,extracurricular activities.
- Moreover vision, mission, objectives of the institute alsofocus on Programme Outcomes.
- Classroom seminars, Book reviews, OMR test, assignments,academic tours, Unit tests, weekly test, add-on coursesare the other tools, which provide students to understandand learn the benefits of the course/programme

The programme objectives at the end of UG and PG run by theinstitute are as under:

Programme at UG level:

- To enrich the knowledge and experiences to face thechallenges of life
- To develop life and employability skills
- To shape the students for shaping them as cultured andcivilized member to the society
- To provide basic knowledge of various languages likeEnglish, Hindi, Sanskrit, Gujarati and subject such asSociology etc.

Programme at PG Level:

- To provide ample opportunities to the students tounderstand various social, economical, political changesover last few centuries.
- To have proper understanding and deep knowledge ofspecific subject

To understand the future course of the developments in thesubject and its impact on the life of common man.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rmpartscollegesatlasana.org/outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has a proper mechanism for monitoring, calculating and ensuring the achievement of Programme Outcomes and Course Outcomes at the end of every year. After the analysis of the attainment, the suggestions and recommendations of corrective measures towards the improvement of programme outcomes are communicated to the faculty and even the university. There are two methods of assessment of outcomes of programme/course by the institute.

Direct Method:

In this method of assessment, the course outcomes are assessed through examinations, tests etc. at the end of the semester. The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer

scripts. The results of the final examinations are used to measure their attainment of POs and COs.

Indirect Method:

In the indirect method of assessment, feedback collection from the outgoing students at the end of the course is a major source of information. This feedback serves as the genuine opinion of the teachers and institutional mechanism. The suggestions and recommendations regarding corrective measures towards the improvement of programme outcomes are communicated to the University through board meetings. The institute has the following mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcomingbarriers of learning:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://rmpartscollegesatlasana.org//wp-content/uploads/2023/03/a1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

674

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every year, NSS volunteers of the institute work for spreading awareness regarding so many issues among the society. They have not only provided useful service during the corona period but also create awareness regarding cleanliness and health issues regularly. Tree Plantation at home and at village, online celebration Yoga Day, Mahatma Gandhi birth anniversary on 2nd October National Constitution Day, National Voter Day, Blood Donation Camps, Camp for preservation of rare trees, Participation in Pre-RD camp, University level 'Maintenance and Sustenance of Environment' camp, Natural Calamity and Disaster Management, Birth/Death Anniversary celebration etc. are the regular activities of the institute. N.S.S, N.C.C, Sport and other Department actively participated with different activities. Celebration of 'Aazadi no AmrutParv' was also held with various competitions like Essay writing, Quiz, eloquence etc. Celebration of International Women Day was also done on 8th March.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1oRde9xszH-0zmTkQwtBCiRrCw0UV_Htn/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`04`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`0`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`29`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution promotes Institution-Neighbourhood – Communitynetwork through the functioning of various college committeesand organizations like NCC, NSS, Unnat Bharat, College WomenCell, Red Ribbon Club, Indian Red Cross Society, Lions Club,Smt. H. A. Shah General Hospital, Samarth Diamond etc. Theinstitute emphasizes on students involvement contributing togood citizenship, community service and holistic development ofthe students.

- In 1 week NIC camp held in Andhrapradesh, NSS Programmecoordinator and four students from our institute wereselected.
- Blood Donation camps was jointly organized by NSS and NCCunit in collaboration with Lions Club of Satlasana andBlood Bank Mehsana.
- Thalassemia Prevention and Sickle Cell Programme areconducted every year by NSS unit.
- In collaboration with Lions club of Satlasana and collegeNSS unit, we distribute clothes and sweets among thepeople of tribal village under Food for Hunger Programme.This year, the activity was done in Kantivas village ofMehsana district.
- Women cell of the college carries out the activities withfemale students at centre. Training of self defense isconducted in collaboration with 181 Abhyam. Expertlectures by medicos are organized regularly on theproblems regarding the female gender and consciousness.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1dUUjPamkH 64yIZagLV6eHGwUjEfTwG9T/view?usp=sharing
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`33`

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4997

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is having total 5 acres of campus area, having 5262.38 Sq. meter built up area in two storey building. The ground floor consists of administrative block, Staff Room, Girlsroom, Three Smart Classrooms, remaining classrooms with LCDprojectors and sound system.The Institution has fully computerized separate Library buildingwith 34915 books in total, 50 titles and other reading materialsuch as encyclopedias, bound volumes etc. On the first floor ofthe library, the reading room facility is available for 200students. The Institution has provided N- List facility for allthe students and teachers. The institution has purchased SOULsoftware from INFLIBNET for library. OPAC system is also madeavailable in the library. The Institute has 81 computers, 13 LCDProjectors, Speakers, sound system, interactive panel boards,audio video aids, microphones, 5 scanners, 5 printers,Duplicators, 03 Xerox machines, UPS, USB, Web Camera, Digitalcamera and CCTV cameras for covering the entire premises of thecollege. In the Water Rooms and staff room as well, 3units of RO Plantshave been installed in the college. The Institution haspurchased a generator of 40 KV and10 fire extinguishers havebeen installed at specific places in the college building. Thepremise of the institute is covered with two beautiful gardenshaving herbal plants and trees also. Under RUSA, theconstruction work of 3 classrooms at ground floor and a hall onthe first floor is near to completion. The facilities likeCanteen, Parking for the staff and the students etc. are alsothere in the premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1V9hPpWVkXbQUVHT10VMAKtw0WVrUy4LO/view

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:-

The institute is having facilities like Auditorium hall with stage, sound system, musical instruments, costumes etc. The Saptdhara and Cultural Committee focus on polishing the skills of students. Under Saptdhara the institute organizes various cultural events and activities. Many of our students participate at University youth festival and represent the university at zonal level every year and achieve rank also. In the year 2023-24, in 33nd Youth Festival, our students Shrushtiba Chauhan was selected for west zone Drama Competition.

Sports:-

The institution has always tried to provide platform to the students so that they can be selected for various sports at the University and State level. Every year, selected intercollegiate tournaments are conducted in the institute. Annual Sports Day is also celebrated every year. Necessary playgrounds, equipment, kits and sports wears etc. are provided to the students. Both students and faculty use the indoor gymnasium.

Indoor & Outdoor Games:-

The Indoor Sport Facility is having three grounds for playing Badminton for girls and boys, table tennis, chess, carom etc. The college provides facilities for outdoor games such as Cricket, Athletics, Kabbadi, Kho-Kho, Handball, Volley-ball etc. Due to proper training/practice provided by the Physical Trainer of our institute, this year 48 students participated in various tournaments at intercollegiate level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1f8ZaeLrv7XmddDRqISrt0LNlXMaLjp5e/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rmpartscollegesatlasana.org/sma rt-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.73

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has online access to INFLIBNET e-Resources foronline Journals and e-books. Our institute is a member ofINFLIBNET N-List consortia for many years and provides access tothousands of e-resources. It provides web-based servicesincluding access to e-Books, e-journals and research databases. This facility is utilized by the students and faculty as well. ILMS software: Soul Software OPAC: using Web OPAC 2.0 SoftwareElectronic Resource Management package for e-journals for N-ListFederated searching tools to search articles in multipledatabases Library Website: www.rmpartscollegesatlasana.org Totalnumber of computers for students' access: 10. Total numbers ofprinters for public access: 3 . Internet band width/ speed 60 mbps Separate reading facility for faculty and 200 students at atime. A wide repository of books, journals, CDs, educationalvideos, films, newspapers, collection of rare books, eresources,previous years' question papers etc. Provision ofspecialized services like Inter-Library Loan Service (ILLS),Information Deployment and Notification, Photocopying facility,e-Library Solution Search, Reservation of books, Book BankScheme and Extension activities Special sections of booksearmarked for BPL,NET/SET Coaching, Remedial Studies, StatePublic Service Examination, Civil Service Examination, CareerCounseling, Availability of issue slip, barcode printer andbarcode reader, systems for internet browsing and book searchNewspaper clipping service focusing on information regarding thevarious activities in the college Link search facility isprovided to the students in the library link of the Collegewebsite. Binding of Old Journals and volumes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://rmpartscollegesatlasana.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.11

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is having IT facilities for improving thequality of teaching, learning and evaluation processes, and alsofor making the administrative processes user friendly, efficientand transparent. Similarly, previously there was Windows 2003Server, which was converted to Windows 2008 and then

Windows2008 RZ server. The Window Operating System was also having theversion of Windows 98 which is at present Windows 10. ThePrinters are also changed from Dot Matrix to Laser. SimilarlyInternet facility started with Dial-up connection with 512 kbpsspeed which is now 30 mbps speed (Namo Wi-Fi). The Classroomfacilities are also changed with the passing of time. Initially only black boards were there in the class room, then came theWhite Boards, then Smart Interactive Panel Board and now thereare Wi-Fi enabled Smart Classrooms. Now a day, the students arealso using on- line e-resources for the latest updates in theirrespective subjects.

Details about IT facilities:

- Internet Subscription : NAMO & UMA Wi-Fi
- LAN and Wired Inter Connectivity:
- Photo Copiers: 03, Duplicator: 01, digital visualizers, 13class rooms with LCD Projectors, 03 class smartclassrooms.
- Laptops to the faculty
- Membership with INFLIBNET N-list to access e-resources
- Total 81 computers, DELL
- LCD TV, Two panel boards
- OMR Reader, OHP
- Seminar Hall with IT facilities.
- 10 computers for accessing digital materials through INFLIBNET and browsing the internet.
- IQAC with IT facility
- Administrative department is fully automated under LAN andInternet connectivity

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rmpartscollegesatlasana.org/namo-wi-fi/

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86.73

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The governing body of our institution takes direct initiative inthe maintenance, utilization and upkeep of infrastructure andsupport facilities in consultation with the Principal, IQAC andCampus Development committee. Library facilities are open to thestudents of not only our institute but also students andresearchers of other institutes and even outside members fromthe surrounding society. Maintenance and utilization of

libraryresources are done through strictly following the library rules.A register is maintained to keep the record of all the readers.Sports- Under the guidance of the Director of Physical Educationand Sports Committee, monitoring and maintenance of Sports Facilities is done regularly. Common facilities like Ground,seminar hall and running tracks are maintained regularly forcompetitive exam like PSI, Police constables, Army, Forest etc.ICT and Internet- The college has a comprehensive IT policyregarding service, data and network security.

The college has a mechanism of adopting free software and antipiracyprotocol. Computer Instructor addresses internetbroadband connectivity and Wi-Fi problems. The use of Internetfacilities is secured and monitored by Cyber Roam Software. TheDynamic College Website, College Android App, INTRANET facilityare maintained by appointed Computer Instructor. Language Lab-SCOPE exams are conducted regularly. Students can avail LanguageLab facilities on rotation basis according to their fixedschedule. The students are using this facility under thesupervision of language teachers only.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2235

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2235

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1YC6nwRrfI hedBOjy6fMSS4aa2--7oMk4/view
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`168`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`168`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

237

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute provides platform to the students for theirrepresentation and engagement in various administrative, cocurricularand extra-curricular committees.

Student Council and other committees: In order to give studentsrepresentation and engagement in various committees, studentcouncil has been formed and updated every year. In student council, the toppers of different semesters in university examare given role as General Secretary, Ladies Representative andother members of the council. In other committees like Sports, Cultural, NSS, NCC, exam etc., the student representatives playvery active role. Students Representation also remains there inWomen Cell, Udisha, Sapta-dhara, SC/ST Cell and Anti-raggingCommittee:

Students' Role in the Preparation for Competitive exams: Thestudents are given responsibility to prepare the schedule ofdifferent activities- lectures, group discussion, presentationetc. for the preparation of specific exam and also to conductmock tests.

Soft Skill Development: Society for Creation of Opportunitythrough

Proficiency in English (SCOPE):Our institute is a registered centre for SCOPE in Gujarat State. SCOPE programme iscentered on three main challenges of education - Access, Equityand Quality. The University of Cambridge, UK is the Assessmentand Certification partner of SCOPE. Every year, the students ofour institute participate/pass exams of SCOPE. The students aregiven responsibility of maintaining the ELL room. The time-tablefor practice and schedule of lectures is also managed by thestudents.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zL-YFBkch8BOZgScI0ytseiH1Amr58Tr/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

211

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute is having active Alumni association working underthe Coordinator ship of Dr. R.S. Prajapati. This AlumniAssociation is not registered organization but having same rulesand regulations. Alumni are playing a crucial role in overalldevelopment of the

students of our institute by providingfinancial support, active interest in various activities,facilitating various programmes as well as valuable suggestions.Every year, Alumni Association organizes get to gather programfor which the alumni are invited through personal contacts,Facebook page and institutional website. They are made awarewith ongoing activities and new future plans are discussedopenly and their valuable suggestions are taken. Our college hasmade it a tradition of registering all the outgoing students ofthe college in Alumni Association. As many of the alumni areworking at various places of the state so, physically many ofthem do not remain present in the meeting. They visit theinstitute at their suitable time and take very active interestin institutional activities. Besides annual gathering, alumniare invited in different programs of the institute like AnnualDay, Induction Programme, Sports and Cultural Activities, NSSprograms, Swachh Bharat Abhiyan, Save the girl child, Hygieneawareness for girls, etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r2CJrd8stWfjaRuimV1oMQB79-8NuCqF/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- To impart higher education to the local youths,especially to those girls who live in and around remote rural/tribal areas, to prepare them in the context of social andeconomic needs. The institution tries to develop the overall healthy personality of the students to contribute in thedevelopment of the nation. Mission:- The mission of our institute is committed in the pathof

empowerment of rural youths (especially girls) through accessto quality higher education, enabling them to developeducationally, intellectually, socially, and morally to inculcate in them the values of social, economic and nationalresponsibilities. Nature of Governance:- The management of our institute takeskeen interest in selection of teaching faculty and supportstaff, infrastructural development, renovation, maintenance andupkeep of facilities to enhance the quality of education andfacilities students and staff to achieve academic excellence.Students are encouraged to participate in workshops for selfdevelopment. The President, the Secretary, the Principal, IQACand the faculty invest collective efforts bringing in aconducive academic atmosphere in the college. The IQAC takesinitiatives in planning, implementing and streamlining thevarious quality improvement strategies of the college anddiscuss the policies in the staff meetings prior to itsimplementation.

File Description	Documents
Paste link for additional information	https://rmpartscollegesatlasana.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In various institutional practices, the effective leadership isvisible. Our institution is having decentralized andparticipative administration. The Management, the Principal, theIQAC and faculties work in tune for implementation of policy andplans. At institution level various committees have beenconstituted to plan and monitor the functioning of differentdepartments like Students Grievance Redressal Committee,Discipline Committee, Library Committee, Research committee andCampus Development Committee etc. The students of the institution also play an effective role in the constitution ofvarious committees. Even the suggestions from the Alumni,parents and employees are incorporated by the institution.

Collaborative Autonomy to the Departments: Every department is given autonomy, assistant and flexibility to conduct variousactivities within the department like Guest lectures, Workshop,Project work, Seminars, Mentoring programme etc. Participatorymanagement is achieved in this institution through transparencyand reliability.

Glance of decentralization and participative management inAnnual function: At the time of celebration of Annual function,all the stakeholders play active role in the preparation andexecution of the event. In the planning meeting, all thestakeholders are involved. Alumni and Parents are also invited.Students perform various cultural and entertainment programmes.The President, Secretary and other members of the management andinvitees from the society rema in present, members of students'council handle the entire ceremony and all the stakeholders aremade aware with the activities and achievements of theinstitute.

File Description	Documents
Paste link for additional information	https://rmpartscollegesatlasana.org/management/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Introduction of New Programme: Finishing School Programme hasbeen introduced to enhance life and employability skill ofstudents. UGC Sponsored COC Spoken English (20 extra credit)HNGU Patan affiliated programme is also introduced. Onlinewebinars for the students and faculty (e.g. Webinar on CyberSecurity for Youth) are arranges regularly.

2. Strengthen Infrastructural Facilities under RUSA component –9: construction of 3 Class rooms on the ground floor andAuditorium Hall on the first floor would be completed in a nearfuture.

3. Enhancing Research: In order to promote research work andprovide platform to the faculty as well as students, theinstitute has made it a tradition to organize a national levelseminars/webinars/workshops/conferences etc. every year. Articleof the researchers are published by the institution in book formwith ISBN. Research articles are also published in theinstitutional yearly journal with ISSN.

4. Employability of the Students: Placement fair, online formfill up facility, coaching regarding various competitive exam,reading materials, mock tests for specific competitive examsetc. are

provided to the students. Under UGC sponsored Entry InServices, Udisha Club and Carrere Counseling Cell, various joboriented activities/programmes are organized regularly.

5. Alumni Association and Parents' Association: Every year, theAlumni committee of the college holds meetings of alumniassociation and parents' association. Suggestions of these twoassociations are taken into consideration. Financial assistanceis also given by them.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/ACADEMIC-CALENDER-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the College Management: Shri B. P.Shah Vidhyasankul has transparent and democratic structure foreffective and efficient administration. The governing body ofthe institute is headed by the President Shri Poonamchand Shahand Secretary Dr. Natvarlal Patel. The governing body is thetorchbearer and patron of the institution. The effectiveness andefficiency of the institutional management is clearly visible inpolicy formation, administrative setup, appointment andpromotion of the staff etc. The governing body comprisesnineteen members. Organizational Structure of our College: ThePrincipal is the Administrative Head of the College.

The IQAC: The IQAC is formed in accordance with the Guideline of the NAAC.The IQAC looks after the matters regarding the maintenance ofquality of education in the college. HoDs: The College has fivedepartments. The Departments are run by the Heads and thefaculty members. The Administrative office is run with seniorclerk, junior clerks, peons and watchman. For differentcurricular and co-curricular activities, various committees ofteachers are formed. NCC, NSS, Women Cell, Anti ragging Cell,Anti-Sexual Harassment Cell, Sports Committee, CulturalCommittee, Grievance Redressal Cell, Poor Student Relief

FundCommittee are important committees. Service rules of the HNGUniversity, State government and of the institute management areapplied in administration, recruitment and in all other matters.All recruitments, promotions and retirement policies are as perthe State Government rules.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://rmpartscollegesatlasana.org//wp-content/uploads/2023/03/CODE-OFCONDUCT. pdf
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides welfare schemes to its staff. As perState Government Rules 12 days casual leaves are given toteaching, non-teaching staff. The nonteaching staff avails 30days of Earned Leave every year. 20 half pay leave or ten daysleave can be commuted every year by every employee. Provision togrant duty leaves is there to all the staff members to attendvarious Training Programmes/ Orientation/Refresher/FDP/Workshop/ Seminar/

Examination / Election duties as per theGovernment rules etc. Transportation allowance and seminarregistration fee are also given by the institution. Ladyteachers can claim six months' Maternity Leave as per Governmentrules. Male teachers can claim Paternity Leave as per Governmentrules. Government offers various mandatory Insurance Schemes tothe staff. There is a Registered Co-Operative Credit Societymanaged by the staff. This credit society provides variousservices like deposit and loan to its shareholders up to 5lakhs. Gratuities, Pension and other such Government welfareschemes' benefits are given to the staff. The governing body ofthe institute appreciates and honor staff members for specialachievements during the Annual function by giving certificateand memento. Additional Facility in library is provided toteachers for conducting research. Grievance Redressal Cell takescare of the complaints of the students as well as staff. Anti-Sexual Harassment cell works for prevention of Sexual Harassmentof women at work place. Separate parking facility is availablefor staff and students as well.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r2CJrd8stWfjaRuimV1oMQB79-8NuCqF/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has mechanism for appraisal of the performanceof the teaching and non-teaching staff. Self appraisal reporthelps to figure out what teachers' strength and weakness are. Itis a process of self evaluation to determine the level of selfefficiency. Teacher's Self Appraisal Report: It is a mandatoryprocess for every teacher to have the self appraisal formfurnished by UGC as per regulation 2010. It evaluates theinvolvement of the teacher in the extracurricular and cocurricular activities. Participation in seminars andconferences; presentation of papers in seminars and publicationof articles in journals and involvement in extension activitiesare also assessed at this juncture. The self-furnished appraisalform is then handed over to the Head of the Department whotransfers it to the IQAC. The Teacher's Diary is also anassessment mechanism, evaluated by the HoD and the Principal. Itis a record of the teacher's work throughout the year. On thebases of the statistics of the results of Semester exams, thePrincipal tries to judge the performance of the teacher anddiscusses the matter with the concerned teacher personally. He guides the teacher for improvement in his/her performance. Theperformance of the non-teaching staff of the college is assessedon the basis of general feedback form filled by the students andother stake holders. Training programme related to life skillsand computer skill are also conducted by the institute from timeto time.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nhcx2WBHc1X9-0L8YYsVoFb2r56fdVCt/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institute conducts internal and external audits regularly.The Accountant, junior clerk and the Principal jointlyscrutinize and verify the financial data regularly. They followthe rules and regulations laid down by Government of Gujaratproperly. External audit is done by Chartered Accountant. At theend of every financial year, the annual financial statement isprepared and sent to the authorities in the Department ofEducation. The management

has appointed auditor for internalaudit of the college. After the scrutiny and checking ofexpenditure of the institute by an internal auditor, it isforwarded to the recognized CA. Here it should be noted that,every year, in time audit of the institute is done. FinancialAudit of the Grants and fees sanctioned by the Government: Theinstitute seeks the services of the External auditor for interimaudit in September and Final audit in March every year. Theaudited report is sent regularly to the concerned officer ofEducation department.Financial Audit of the Management account: An auditor from themanagement visits the college at end of every quarter andverifies the accounts, prepares the journal and ledger andsubmits a quarterly report to the Management regularly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r2CJrd8stWfjaRuimV1oMQB79-8NuCqF/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

17.98

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategic plan for mobilization of funds: Due toin time proposals, the institute get funds and scholarships fromcentral/state governments regularly under various heads. Parentuniversity assistance is also given for different

activities.Under Poor Students Relief Fund, the donors, teachers andparents provide economic assistance. Financial assistance fromManagement, philanthropists etc. is also collected utilizeproperly.Various ways of utilization of resources: Students scholarshipsfrom Government and private agencies are directly sent in thebank accounts of the students. Most of Items are purchasedthrough GEM and payment is paid through PFMS. The income fromfees is spent on the maintenance of the purchased equipments,furniture, library maintenance, sports facilities and inupdating the other facilities. Contribution of teachers anddonors are provided to support financially backward opencategory students. All the collections are deposited in the bankand all expenditure, recurring and non-recurring, are incurredthrough cheques. College maintains an annual budget system andinternal external audit for the effective and efficientutilization of available financial resources. Collection oftuition fees, purchases of books, stationeries, equipmentpayment of bills etc. are done through centralized accountsdepartment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of our institute has been functioning actively since2008-09. It has contributed significantly for institutionalizingthe quality assurance strategies and processes, as per time totime guidelines by NAAC. Academic and administrative planning isdone in the meetings held by IQAC regularly. During the year2023-24, following quality initiatives were conducted by IQAC:strengthening teaching-learning, evaluation process through various techniques, Workshop cum Training for the faculty to useonline platform for online teaching, webinars etc., CleanlinessDrive, Tree Plantation, Cyber Crime Awareness Programme,Republic day Celebration, Celebration of World Environment Day,Workshop cum Training for the faculty to use online platform foronline teaching-learning and evaluation process. They wereoriented regarding various meeting software/platforms, YouTube,preparation of PPT etc. Guidance was also provided regarding howto put marks of evaluation tests in internal sheet. CleanlinessDrive to make students aware about

importance of cleanliness,NSS units' volunteers participated in one day cleanliness drivein the campus and class- rooms, under the leadership of NSSprogram officer. The students enthusiastically performed thisservice. They were also oriented regarding importance ofpersonal cleanliness. Planning and preparation for Annual Day,participation in Youth Festival, various activities to be heldunder Saptadhara during the current academic year etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the keen observation of IQAC, our institute reviews and updates various processes, methodologies at periodic intervals. To enhance the English language and soft skills of students: The FinishingSchool Programme has been introduced and running successfully toimprove students' soft skills and life skills. To prepare students for successful careers in teaching, research andadministrative services: Under UDISHA and Career CounselingCell, training, guidance and special coaching for competitiveexams like NET, GSET, Teachers Aptitude Test, TeachersEligibility Test, Junior Clerk, Revenue clerk etc. are given tothe students. To initiate a formal feedback mechanism from the stakeholder: The institute has a clearly set mechanism ofobtaining the feedback from various stakeholders to improve theperformance of the institution. a) The Principal, IQACcoordinator and the Feedback committee discuss freely with thestudents about their experience regarding the institutionalperformance. b) The students are instructed to fill up theirfeedback forms freely which are assessed by the respective Headof the Department. To encourage teachers to publish researcharticles in professional peer reviewed journals: The instituteencourages its faculty for quality publications in the peer -reviewed journals and for quality books. As a result of it, thefaculty members of the college has also published considerablebooks and research articles in refereed and UGC approvedjournals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

With a view to promoteing gender equity among the students of theinstitution provides various facilities/steps:

The Woman Cell has been functioning in the institute actively,which provides a common platform for the girl student to come to gather, to participate in different activities/programmesinitiated by this cell and also to share theirviews/experiences. 24 hours security remains there at the entrygate of the institute. Without I-card, students are not

givenentry in the college premises. Programmes like ABHAYAM 181,Traffic Awareness Week, general awareness about Anti-Ragging,road safety; women security, cyber security, and DrugProhibition week etc. are organized by the institute. As per theguidelines of central government, Anti Ragging Cell has beenestablished, meetings are held and necessary actions are taken.Though, here it should be noted that complaints regarding Ragging are not there in our premises and any form of it, isstrictly prohibited inside the campus. ABHAYAM 181 is a tollfree number of Gujarat Police to prevent Ragging and harassment,with which, all the girl students of our institute are madeaware. Student Grievance Redressed Cell is one of the bestmechanisms for redressing the complaints of the students. TheGirls Room is provisioned on the ground floor with the sanitarypad machine, disposal machine and other needs of the girlstudents. Complaint box and first aid box are also put in themain building.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1KkNv7OJeq TjKxPdXD3ciiagL4wnfzQhV/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1URZPjsJY dZfM5HslaSLqfKQlgDq5GehR/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

[1] Solid Waste Management Our institute ensures to keep its campus neat and clean. Thedustbins are put in the lobby, garden and other necessary placesin the premises. Awareness slogans are also written at importantplaces of the institute. All the solid waste is biodegradableand in the form of leaf and papers which thrown into the dug pitand converted into natural fertilizer by providing a suitableenvironment. [2] Liquid Waste Management In our college the liquid waste is not generated. Under Save thewater campaign wastage water from water purifiers is used in thegarden. Rain water harvesting structure is developed by thecollege to recycle water of rain and purifier. The college hasconstructed 4 big tanks with capacity of 100000 liters adjacentto a college building and connected them with pipes from aterrace of the building. [3] E - Waste Management The college has collaborated with service provider for annualmaintenance of electronic equipments and disposal of e- waste.As such, there is minimum generation of E - waste. The e – wastewhich is renewable is handed over to the authorized vender forthe recycle. [4] Waste recycling system Our college follows this concept by recycling waste like gardenwaste, paper waste etc. The garden waste like branches, leaves,and other parts, lawn etc. are converted to compost fertilizer.

The institute is having proper mechanism for collection andrecycle of the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

With a view to creating the atmosphere of tolerance and harmony amongthe stakeholders of the institute, crucial steps are taken.Under Unity In Diversity and Viksit Bharat - 2047, followinginitiatives are taken by the institute to create an environmentof tolerance and harmony towards cultural, regional,

linguisticand communal socio economic diversities. Every year, birthanniversary of Sardar Vallabhbhai Patel is celebrated on 31stOctober in our institute as National Unity Day to strengthenunity, integrity and security of our country. Under Run forUnity campaign, we organized Cycle rally to fulfill the conceptof Fit India. International Non - Violence Day is celebrated inthe form of birth anniversary Gandhi Jayanti on 2nd October tocreate an environment of tolerance and harmony. On that day,various activities like oath taking ceremony, G.K. test,cleanliness move etc. are organized by the institute. On 21stFebruary (World Mother Tongue day), we organize elocutioncompetition on the contribution of major Gujarati poets andwriters who made Gujarati language very popular all over theworld. National Youth Day is celebrated to give special tributeto Swami Vivekanand. On that day, students participate invarious competitions and take an oath to follow the values andmessage given by Swamiji.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute organizes various activities tosensitize students and employees to the constitutionalobligation. Indian Constitution Day is celebration on 26thNovember. Elocution competition is organized. Tree PlantationWeek starts from World Environment day - 5th June and N.S.S.units of the college grow number of trees in college andsurrounding areas. World Water Day, World Earth Day and EarthHour Day are also celebrated regularly in the institute. Indian ndependence Day, Indian Republic Day and Gandhi Niravan Day arecelebrated with an environment of nationalism. Quiz and G.K testare also conducted on certain topics likes Indian History,History of Gujarat, Cultural Heritage of Gujarat, Life andcontribution of freedom fighters, Indian Constitution etc. tomake students aware of their duties and responsibilities.National Voters Day is celebrated on 25th January to makestudents aware of their rights of vote to elect honestrepresentative from their area. Even Indian History, CulturalHeritage of Gujarat, Indian Constitution, Panchayati

Raj,Disaster Management etc subjects are offered to the students ofdifferent semesters as a part of their E.G. papers. Incollaboration with Lions Club of Satlasana, Indian Red CrossSociety and Red Ribbon Club, the college organizes variousprogrammes like aids awareness, Thalassemia awareness, save thewater awareness, trees plantation etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution organizes various activities tocelebrate national and international days, events and festivals:On 21st June, International Yoga Day is celebrated withparticipation of all the stakeholders and students of surrounding schools in yoga under the guidance of physicaldirector. Every year martyr day is celebrated as Gandhi Nirvanday by the institute on 30th January to pay great tribute to ournational martyrs. Teachers Day is celebrated in which studentsplay role of teachers and take an oath to walk on the path ofhonesty and truth. Every year 25th December is celebrated tomake students aware of the principles of good governance.Traffic Awareness week is also celebrated by the college to makestudents aware of the rules of traffic. International Aids Dayis celebrated by organizing various awareness programmes likeAids awareness rally and elocution competition on Aids.Gurupurnima and Gita Jayanti are regularly celebrated by theinstitute in the presence of spiritual speakers. The studentsparticipate in elocution competition. Netaji Subhash ChandraBoze birth anniversary is celebrated on 23rd January, withelocution competition and G.K. Competition based on the life andcontribution of Netaji. World Red Cross Day is also celebratedby organizing Thalassemia Awareness Programme in collaborationwith Indian Red Cross Society, Ahmedabad.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:- 1

Title : Meri Mitti Mera Desh Campaign Objectives : To Boost up patraiotism in new generation

To give tribute to our martyrs. The Context : Meri Mitti Mera Desh, an intiative isenvisaged from 9th August, 2023 as a culminating event of Azadi ka Amrut Mahotsav. Is is a tribute to

the Veers and Veeranganas who have made a supreme sacrifice for the country. Following is the list of Various programme organized under Meri Mitti Mera Desh

1. Panch Pran Plege
2. Vasudha Vandhan
3. Veero ka Vandan
4. Rastra Gan
5. Amrut Kalash Yatra
6. Shilplakahn
7. Tree Plantation
8. Har Gar Tiranga
9. Celebration of Gandhi Jayanti, Sardar Jayanti, Rani Laxmibai Jayanti

Best Practice:- 2 Shaping Students' future Through Career Counseling andCoaching: Objectives: To provide free of cost coaching to the interested students on various topics related to class II and III exams. To prepare students for various competitive exams. To make students familiar with career oriented programmes. To prepare SC,ST and minority students for opportunities in jobrelated fields. To provide job opportunities by organizing Placement fair. The Context: The Practice: Resources Required for Career and Coaching class : Problems Encountered and Resources Required : Evidence of success

File Description	Documents
Best practices in the Institutional website	https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/Best-Practice-2023-24.pdf
Any other relevant information	https://rmpartscollegesatlasana.org/wp-content/uploads/2025/01/Best-Practice-2023-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The priority and thrust of our institute is in tune with thevision and mission of the institute. The vision of our instituteis to impart higher education to the local youths, especially tothose girls who live in and around remote rural / tribal areas,to

prepare them in the context of social and economic needs. Byfollowing its vision, the institute is committed in the path ofempowerment of rural youths (especially girls) through access toquality higher education, enabling them to develop educationallyintellectually, socially, and morally to inculcate in them thevalues of social, economic and national responsibilities. Inorder to fulfill the vision and mission of the institute, weorganize various programmes related to empowerment of women.Girls' students are encouraged to participate in NSS, NCC,Saptdhara, cultural and sports activities. Women cell playsactive role in motivating girl students by organizing womenempowerment week, international woman day etc. Abhayam 181 is atoll fee no of Gujarat police to look after girls' safety. Aspecial lecture on health and hygiene related issues areorganized regularly. To develop overall healthy personality ofthe students, the college organizes various value, skill andemployability based programmes from time to time. Participationin co-curricular and extension activities always help studentsto highlight their hidden potentiality.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To ensure the proper implementation of NEP 2020
- To Prepare to students for IKS related topics and intership.
- To celebrate Meri Mitti Mera Desh Campaign
- To encourage students for various innovative programs
- To inspire non- teaching staff for health consciousness
- To motivate staff for innovative ideas
- To implement state and central govt.campaign through N.S.S and N.C.C units
- To organize seminars and guest lectures in various subjects and competitive exams