



National Institutional Ranking Framework

Ministry of Education
Government of India



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OVERALL (IR-O-C-6771)

Institute Name: SMT R M PRAJAPATI ARTS COLLEGE SATLASANA

NOTE: In case of newly added disciplines, You may use new login credentials which was sent to Institute HOD email.

Discipline	Institute ID
COLLEGE	IR-C-C-6771
OVERALL	IR-O-C-6771

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➡ The deadline for completing the pre-registration process is 30th November 2021 till 5.00

Confirmation of Participation for India Rankings 2023			
Type of Institution: Single discipline			
Discipline(s):	COLLEGE		
Institute Information			
Institute Name: : SMT R M PRAJAPATI ARTS COLLEGE SATLASANA			
Full Address : AMBAJI HIGHWAY AT.TA.SATLASANA DIST.MEHSANA , Gujarat , Satlasana- , 384330		Year of Establishment:	1996
About Institute:	<p>Smt. R. M. Prajapati Arts College is located at Satlasana in Mehsana district of Gujarat State. Our college was established in 1996 with the name "Smt. R. M. Prajapati Arts College". In 2003, a new building of college was built up with the help of a donor 'Shri Babulal Punamchand Shah' as a consequence, the name of the trust was changed and now it is recognized as 'Shri Babulal Punamchand Shah Vidhya Shankul'. Our college is affiliated to Hemchandracharya North Gujarat University, Patan. Our college has been awarded College with Potential for Excellence by UGC in 2012. The college opted for first accreditation in 2009 and was awarded "B" Grade with 2.51 CGPA and the second accreditation in 2014 with "B" Grade - 2.79 CGPA and 2021 Third cycle accredited with "A" Grade with 3.18 CGPA. Our Vision To impart higher education to the local youths, especially to those girls who live in and around remote rural / tribal areas, to prepare them in the context of social and economic needs. The institution tries to develop the overall healthy personality of the students to contribute in the development of the nation. Our Mission The mission of our institute is committed in the path of empowerment of rural youths (especially girls) through access to quality higher education, enabling them to develop educationally</p>		


intellectually, socially, and morally to inculcate in them the values of social, economic and national responsibilities. Institutional Strength • Our College has been awarded College with Potential for Excellence by UGC in 2012. • The college has received 3 star with a CGPA of 2.09 out of 5 in Category of Colleges by GSIRF in 2019 • The college has received 3 star with a CGPA of 3 out of 5 in Category of Colleges by GSIRF in 2021 • The college has received 4 star out of 5 in Category of Colleges by GSIRF in 2022 • The institute has got 200th rank under Unnat Bharat Abhiyan • The institute has got ISO 9001:2015 certificate Environment friendly neat and clean campus • The college has offered 10 add-on courses • Highly qualified faculty • Special coaching for competitive exam Provision for career counseling and value based education. • Continuous evaluation is done as a part of internal examination. • Health card is issued and free of cost primary health treatment is provided. • Poor Student Relief fund is established. • Well equipped audio - visual class room. • Three Smart classrooms • Newly constructed Library is equipped with SOLE software and open access system • Gymnasium • Research center • Indoor Sports facility • Healthy co-ordination between management and staff. • Girls room with Sanitary Pad machine • Active Anti-ragging Cell and Grievance Redressal Committee. • Guidance of IQAC in academic and research matters. • Excellent student support system. • Gender Equity / Gender Sensitization Programmes • Emphasis on holistic development of students. Institutional Weakness • Lack of encouragement from uneducated and poor parents to their children for higher education • Lack of positive attitude towards English and Technology among students • Students and faculty exchange programme still in initial stage. • Lack of industry and other job related firms in the context of placement • Due to only Arts faculty, placement fair and campus interview is not organized. Institutional Opportunity • Under Finishing School Programmes, life and employability skill are provided • There is a scope for Socio - economic research in this rural area which would be directly or indirectly useful in preparing the national level rural development policy. • Serving first generation rural learners. • Creating a platform for self employment by promoting various job related add - on courses. • To train students to face the challenges in their life • Extension activity as a part of personality development • College infrastructural facilities like library, indoors sports facilities, gymnasium, play ground, garden and neat and clean campus etc are shared with the general public to mould a physically fit generation under Fit India campaign Institutional Challenge • To mould the first generation learners to face the global challenge. • To prepare students for highly competitive exam because of lack of Basic English knowledge. • Inculcate Positive Attitude Towards English and ICT among Staff and Students • To encourage students to understand their social responsibility through college outreach programme. • Limited institutes, industries or companies ready to organize placement fair • Delay in sanctioning of administrative posts. • Preparing the Students for National and Global Competitions Our college is affiliated to Hemchandracharya North Gujarat University, Patan. So, the institution scrupulously follows the Curriculum and Academic Calendar prescribed by the university. The University frames the curriculum of all the subjects to be delivered in the affiliated institutions. University designed curriculum is accepted. Though at the time of development of new curriculum, appointed faculty of the institution gives suggestions. Curriculum is developed and improved regularly by the university Board of Studies. The faculty is made aware with the new syllabus in the meeting with Internal Quality Assurance Cell. The College Board of Studies takes steps to enhance

the effectiveness of the implementation of the Curriculum by analyzing the suggestions given by the members of the committee. These suggestions are communicated to the Boards of Studies, HNGU. Thus, the content gets updated time and again. Currently, the college offers five UG Programmes and five PG Programmes. Promotion of Self-Learning Group Studies, Vocational Training, Transferable Life Skills, Add-on Courses and Programmes, Educational Tours and Field Work occupy a significant place under general studies. In the College Induction programme, students are given detailed information about various subjects offered by the institution under CBCS, Co-curricular activities, NSS, NCC, Sports, add-on courses and so on. In the monitoring and evaluative process of the curriculum, weekly tests, Book review, assignments, project work, seminars and viva voce are being conducted for all the students towards their internal assessment. Students are exposed to the latest developments in their respective fields through Guest Lectures and seminars. Before the commencement of each semester, the faculty members frame Lesson plans as per the Academic Calendar and these plans are implemented in accordance with the academic Diaries. Feedback is also collected from the students for getting response on Curricular and Co-curricular Activities. Thus, the major goal of the college is a holistic development of students for competence and productive career in a challenging and competitive world. Teaching-learning and Evaluation The IQAC focuses on the quality of teaching - learning and through it, new techniques in teaching process and structural reforms are suggested and introduced. Our admission process is transparent and very clear. We also maintain reservation policy of state government. Students are given prospectus at the time of admission which contains detailed information about various subjects offered by the institution under CBCS system and cocurricular activities. In the College Induction Programme also, students are informed with college activities - academic as well as co - curricular. Rankers in each subject and co-curricular activities are awarded with Gold medal, shield and certificates. 80% faculty has been awarded Ph.D. Along with three digital class rooms, all the class rooms are well equipped with LCD projector, acrylic boards, lecture stands, Interactive penal board, HOP, visualizer. The faculty is provided Laptop. LCD Projector, Laptop, CDs are used for the teaching and learning process. Students are encouraged to attend SANDHAN, a live teaching programme of State government. The NAMO and UMA wi-fi campus keeps the teachers and students active through the working hours. Most of the faculty teach students by using power point presentation (PPT). Many workshops and seminars based on research and competitive exam are organized from time to time. Weekly tests, Book review, project work, assignment, term paper, presentation, class room seminar are compulsory for the students as a part of continuous evaluation. Under students and faculty exchange programme, various activities and programme are organized on syllabus and employability. Students are paid proper attention if they have any grievances regarding examination results and other issues. Grievances are solved by showing answer papers to the students. Under Finishing School Programme registered students are given special guidance related to life and employability skills. The IQAC evaluates the performance of each department through the Quartely Performance Report. Research, Innovations and Extension The institution promoted research and invotation during the last 12 years. The college has already a local Research Committee comprising of five members from various subjects under the co-ordinatorship of Dr.B.K.Prajapati. The college has established Research center, with

well equipment and necessary research related books. The Committee also encourages faculty to participate in various seminars, conferences and workshops. The college has organized 18 national / state level seminar and conference during last five years. Selected research articles are published in the book form with ISBN number by the institute. Out of total 22 permanent faculty members, 18 are Ph.D. and 08 faculty members have successfully cleared NET / SLET exam. The faculty is encouraged to do research and book publication work. As a result, 13 minor research projects have already completed. Besides, more than 46 books, 75 chapter in edited books and 132 research papers / articles. have been published with ISBN number / UGC approved / Peer reviewed journals. Under Extension programme, the College has organized many programmes like Blood Donation Camp, Thalessemia Awareness Programme, HIV Aids Awareness Programme, Human Rights workshop, woman empowerment week etc. Under Unnat Bharat Abhiyan, five villages are selected for social - economical survey. As a result, the report is submitted to MHRD. A special coaching and guidance regarding various Competitive examinations are also provided under Career Counseling Cell, UGC sponsored Entry in Service programme, Udisha and Gyandhara. Students are encouraged to participate in extension activities and university level youth festival. They have received ranks in drama and other competition. Students participated in university organized various indoor and outdoor games. Our college has been got university championship in Badminton. NSS and NCC play major role in overall development of the students. We also received number of prizes, awards and certificate of appreciation under extension programme. Thelassemmia test is compulsory for all the students. Solar system is installed on the library building to save energy. In this way, our institution has been playing a big role in the society through her research, innovation and Extension activities. Infrastructure and Learning Resources Infrastructural Facilities Our management always focused on providing the best infrastructure and facilities as per global standards. The infrastructure facilities of the institution are designed to meet the requirements of the various stakeholders. The institute has a neat and clean campus with 5 acres of land. The institute has separate buildings like Library building, Girls Hostel, Indoor Sports Hall etc. The college has adequate number of ICT enabled classrooms, three digital class rooms, counseling room, girls room, well-equipped staff room, Digital Education and Learning Laboratory (DELL), NAMO and UMA Wi-Fi Campus Facility, Dynamic Website, Facebook Page, Android App, Indoor Gymnasium, research center etc. The college has a canteen facility, adequate number of washrooms, NCC office, NSS office and Mineral Water Facility. The entire campus is under CCTV surveillance. The college has xerox facility with duplicator, generator with 40KV, scanner printer, etc. Common facilities like Ground and seminar hall are provided to the public and to the neighbouring institutions on prior request. A wheel chair is available and separate ramp has been built for differently abled persons. Library as a Learning Resource The college has fully computerized newly constructed library with INFLIBNET facility and open access system. It has sections for Book Bank and career guidance with internet facilities. On the first floor, a big reading room with capacity of 200 students is available. The library has automated, using integrated library management software SOUL 2.0. The college is a member of INFLIBNET N-List consortia for many years and provides access to thousands of e-resources. The college provides old paper sets of University as well as College exams Dissemination of new arrivals. There is a wellorganized mechanism for Maintenance of Campus

Infrastructure. Student Support and Progression Strong student-support mechanisms are developed to strengthen the curricular and extracurricular capabilities of students. The College offers an ideal environment for students, to excel in academics and to imbibe cultural, moral and social values. We divide student support services into four categories like academic, co-curricular, career guidance and placement, scholarship and other financial supports. The academic support and career guidance consist of Choice Based Credit System, Book review, project work, assignment, weekly test, term papers, Internal evaluation exams, Seminars and workshops, Add-On Programmes, Guidance for competitive examinations under Udisha, Entry In Services and Career Counseling Cell, Spoken English under COP Spoken English Programme, life and employability skill under Finishing School Programme, SCOPE examinations etc. SC, ST, OBC, EBC and PH students benefited by scholarships provided by the Government. Capability enhancement and development schemes: Under the Poor Boys Relief Fund, needy students are given scholarship. Economical poor students are also provided reading and study material under Entry In Service programme. With a view to paying attention to the complaint of the students, various committees like students council, Students Grievance Redressal cell and Woman cell have been formed. Students are also motivated to participate in indoor and out door games. They are also motivated in university level youth festival. Special training is also given to the selected students by professional trainer for better performance. Every year Thalessemia test is done only by paying Rs.150/- in association with Indian Red Cross Society. For girls students, an expert lecturer on Gynac Problems is organized from time to time. Students are encouraged to participate in various co-curricular activities and saptdhara programme, an initiative of Govt of Gujarat. Students go to higher studies and various jobs, and the rest of the farming and self employment. Some students have qualified for State-level SLET, TET, TAT, etc. competitive examination for government services. The Alumni are a strong support to the institution Our Alumni Association is always ready to look after the overall development of the institution through financial and non financial means. Alumni meetings are held to review the progress of the students. Governance, Leadership and Management Keeping in mind the Vision and Mission of the institution, the IQAC designed the quality policy and plans of the institute carefully. IQAC consists of Management, Principal, faculty members, students, Alumni and educationalists. The policies and plans of the institute are constituted, monitored and evaluated by IQAC. All decisions, related to policy matters and planning are taken by the Governing body. They take the leadership role in the effective implementation of the teaching - learning and the student support programmes. The Principal, Management and IQAC assess the performance of teachers based on the evaluation and feedbacks from the stakeholders and corrective measures are suggested. During the beginning of every academic year, the president and the management committee holds the meeting with the principals and the staff to frame the policies and action plan for the year. The plans and policies are implemented by appointing various committees. The coordinators of various committees are given freedom to plan and implement their activities. The management is always encouraged Principal and staff to take part in various activities related to society. Faculty is given TA, DA, registration fee, duty leave by the management for attending seminars, conferences and workshops. The IQAC takes initiative in planning and implementing the quality improvement strategies of the college. The college has a mechanism for internal and external audit. The

		management appointed internal auditor for transparent audit. The Woman cell, the Anti-Ragging committee and Students Grievance Redressal cell are the three committees which provide anxiety free environment in the college campus. To groom leadership at the student level, the students' representatives are also encouraged and nominated to handle the co-curricular and extracurricular activities. It plays a pivotal role in ensuring and amplifying the quality of the teaching-learning, assessment and evaluation, research and planning and organizes seminars, workshops, exhibitions and quiz competitions.	
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