

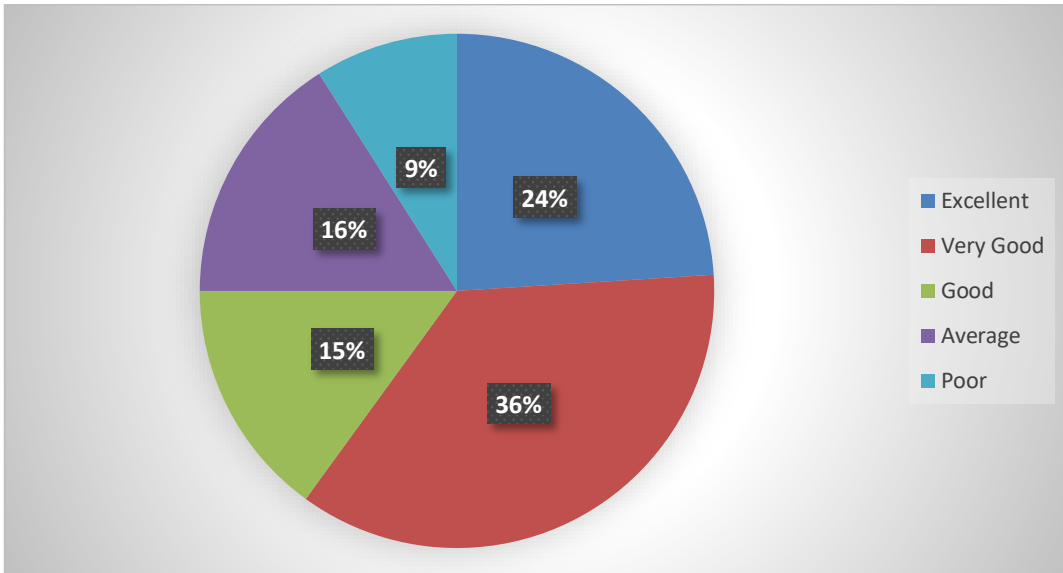
Alumni Feedback on Curriculum

The analysis report on the feedback of the alumni related to curriculum of academic year 2021- 2022 is presented here precisely.

The questionnaire used for collecting data from the alumni regarding the curriculum contains mainly six points which are formed with the objectives to know the views of the alumni in relation with several topics attached to curriculum. The topics are related the utility of curriculum, to clarify the objectives, quality of content of syllabus, preparing for competitive exam, relevance of it to modern time, applicability of it in real life situation, assistance of it to achieve employment and overall impression of the curriculum.

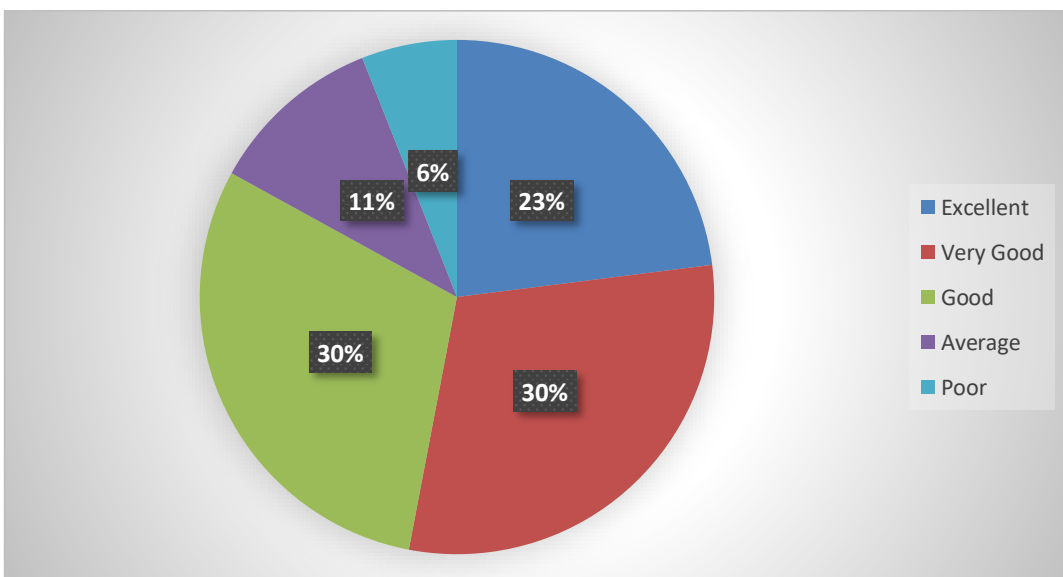
The analysis of the data collected through questionnaire is presented here using charts for better clearness.

1 Clarification of objectives of the syllabus



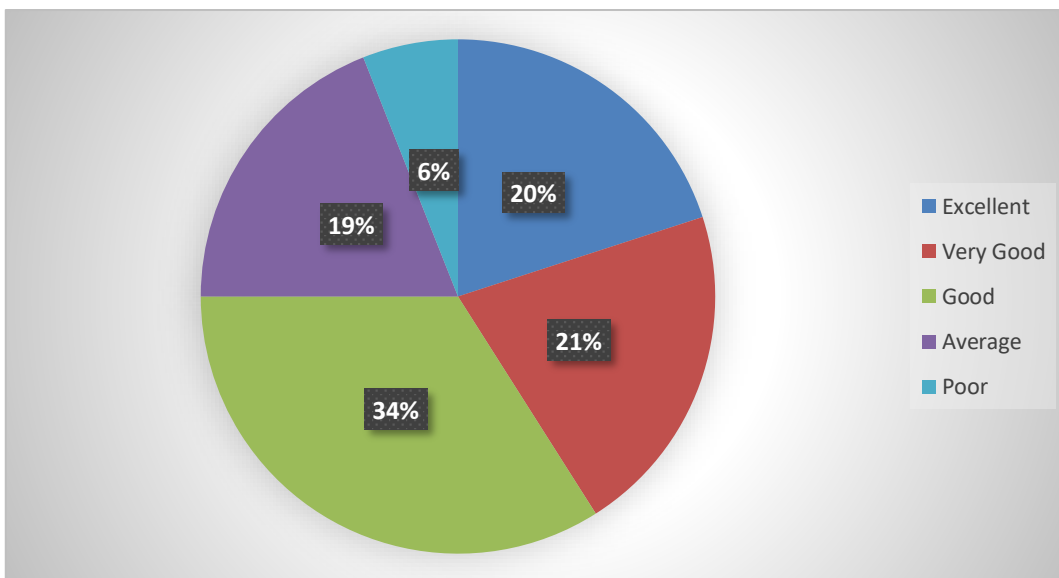
In the response of question regarding clarification of objectives of the curriculum, 24 % students rate it excellent 36% students rate it very good, 15% rate it good, 16% students put it in average category and 9% students believe that syllabus is not much useful to comprehend the subject.

2 Quality of content of syllabus



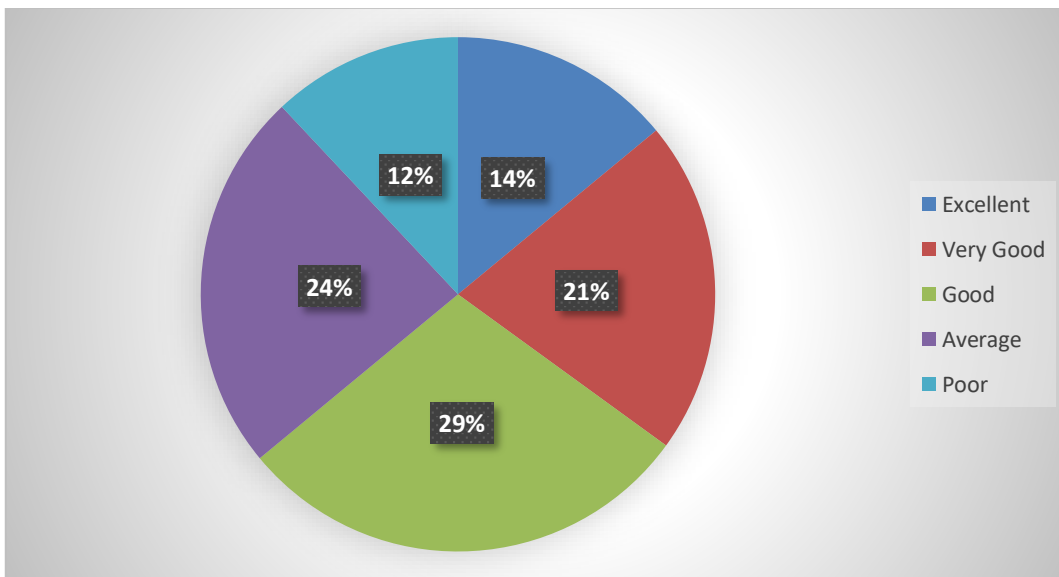
In the response of question regarding quality of content of curriculum, 23 % students rate it excellent, 30% students rate it very good, 30% rate it good, 11 % students put it in average category and 6% students believe that quality of content of syllabus is poor.

3. Utility of the Syllabus for Preparation of NET/SLET Etc.



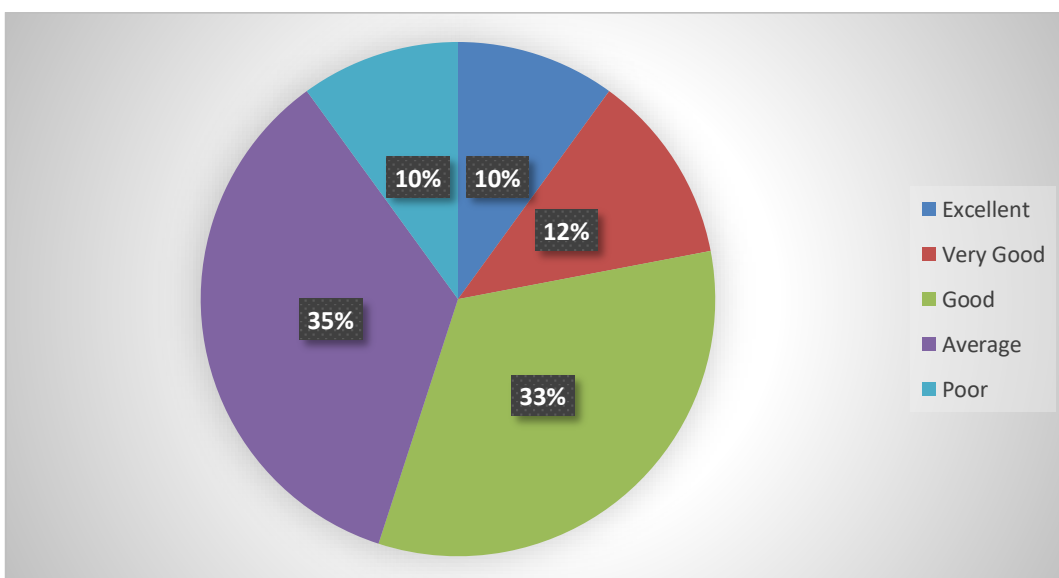
In the response of question regarding utility of the curriculum for Preparation of NET/ SLET Etc., 20 % students rate it excellent, 21% students rate it very good, 34% rate it good, 19% students put it in average category and 6% students believe that syllabus is not directly useful for preparation of NET/ SLET like competitive exam.

4. Assistance of Syllabus to achieve employment



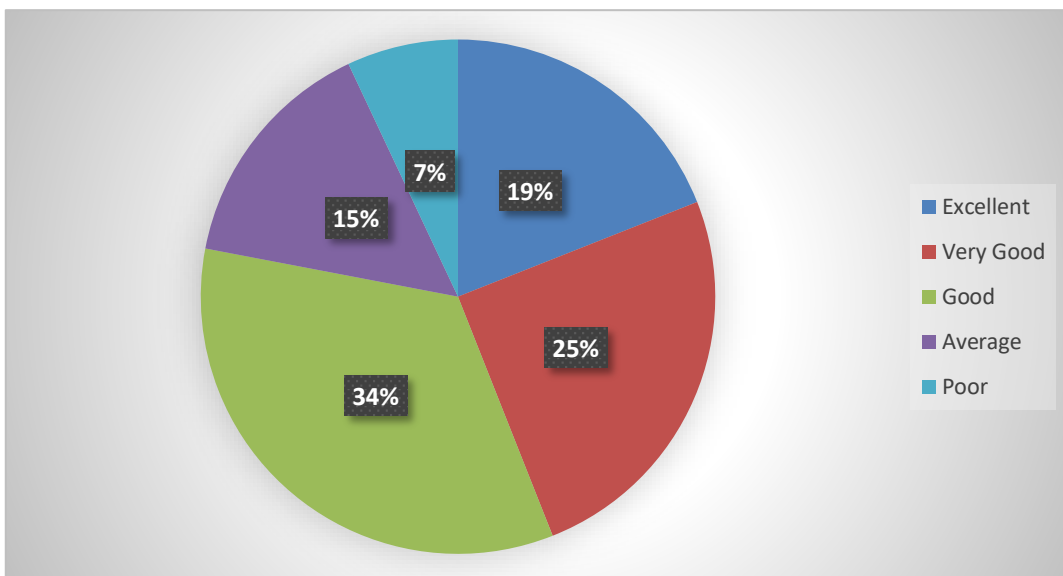
In the response of question regarding assistance of curriculum to achieve employment, 14 % students rate it excellent, 21% students rate it very good, 29% rate it good, 24% students put it in average category and 12% students believe that syllabus is not much useful to achieve employment.

5. Relevance of the syllabus to modern time



In the response of question regarding relevance of the curriculum to modern time, 10% students rate it excellent, 12% students rate it very good, 33% rate it good, 35% students put it in average category and 10% students believe that syllabus is not relevant to modern time.

6. Overall impression about the Syllabus



In the response of question regarding overall impression about the curriculum, 19 % students rate it excellent, 25% students rate it very good, 34% rate it good, 15% students put it in average category and 7% students believe that syllabus is poor in all aspect.

Action Taken:

By using above data, the senior Faculty members of the college through active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc, try to form the curriculum in such a way so it can be useful the students to clarify objectives of the syllabus, to improve quality of content of syllabus, to give more weightage to competitive exam and allocate special units related to NET/ SLET which finally leads to get employment as well prepare the students to face real life challenges.