

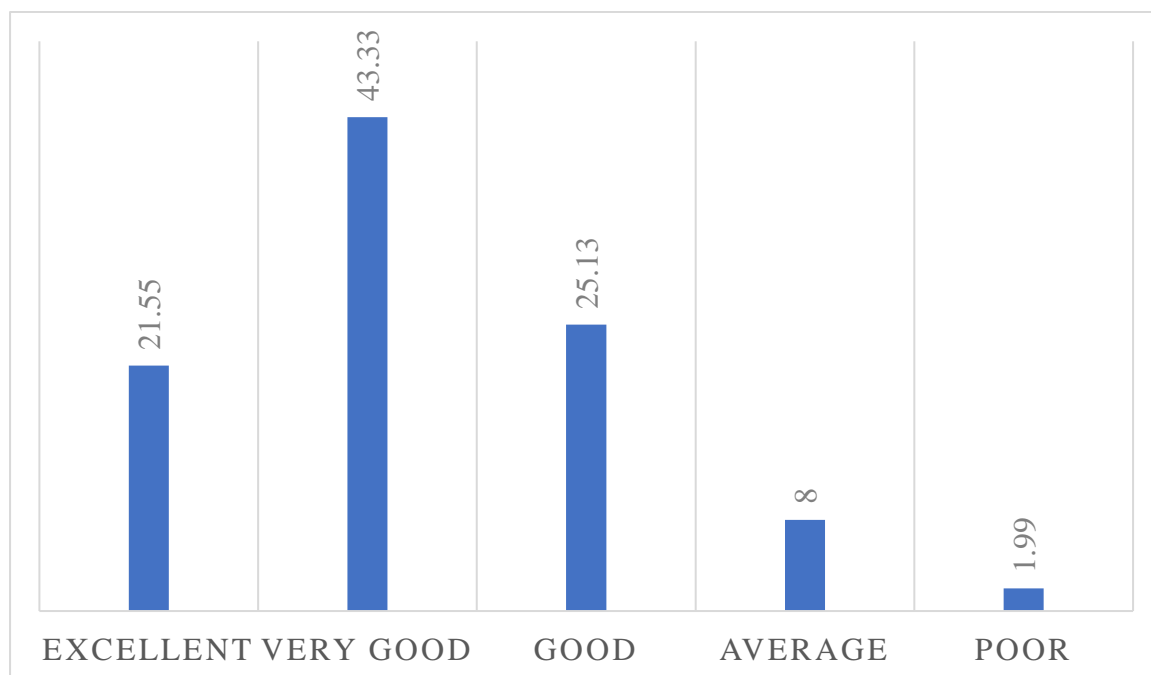
Student Feedback on Syllabus / Curriculum

The analysis report on the feedback of the students related to design and review of the syllabus of academic year 2020-2021 is presented here briefly.

The questionnaire used for collecting data from the students regarding the syllabus consists mainly ten points which are prepared with the objective to know the opinion of the students in relation with several topics attached to the present syllabus. The topics are about the utility of syllabus to comprehend the subject, quality of content of syllabus, proper arrangement of units, appropriateness of the size, availability of required material, utility of it for competitive exam, relevance of it to modern time, applicability of it in real life situation, assistance of it to achieve employment, and overall impression of the syllabus.

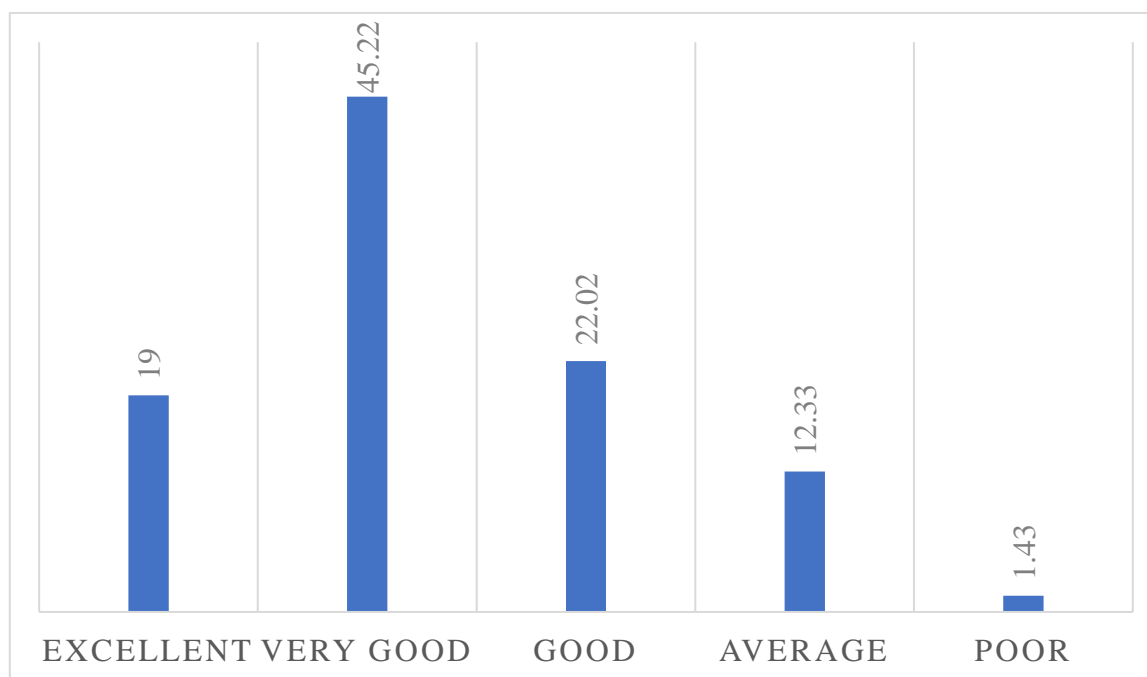
The analysis of the data collected through questionnaire is presented here using charts for better clarity.

1 Utility of syllabus to comprehend the subject



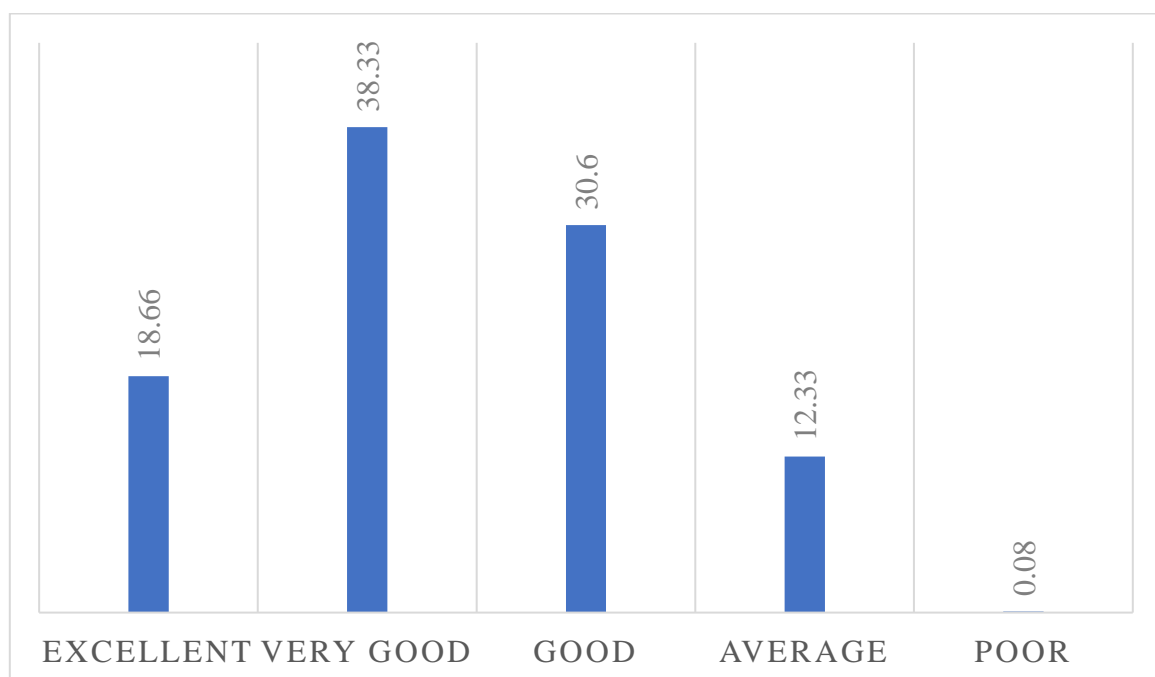
In the response of question regarding utility of syllabus to comprehend subject, 21.55 % students rate it excellent, 43.33% students rate it very good, 25.13% rate it good, 8% students put it in average category and 1.99% students believe that syllabus is not much useful to comprehend the subject.

2 Quality of content of syllabus



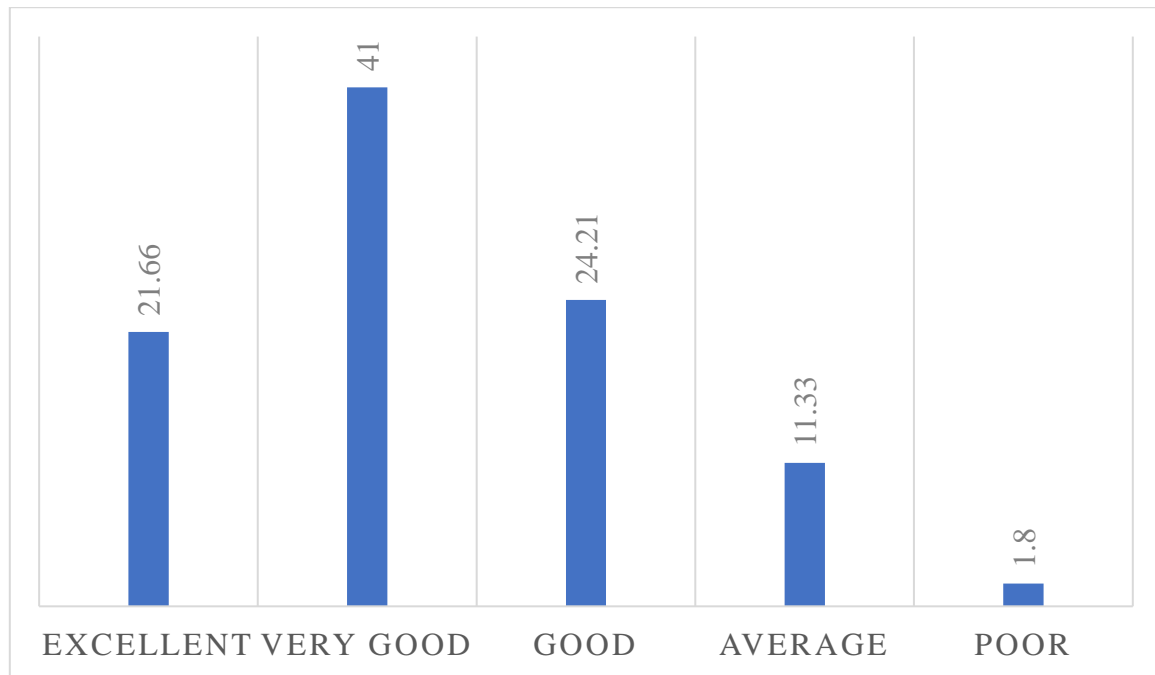
In the response of question regarding quality of content of syllabus, 19% students rate it excellent, 45.22% students rate it very good, 22.02% rate it good, 12.33% students put it in average category and 1.43% students believe that quality of content of syllabus is poor.

3. Proper arrangement of units in the syllabus



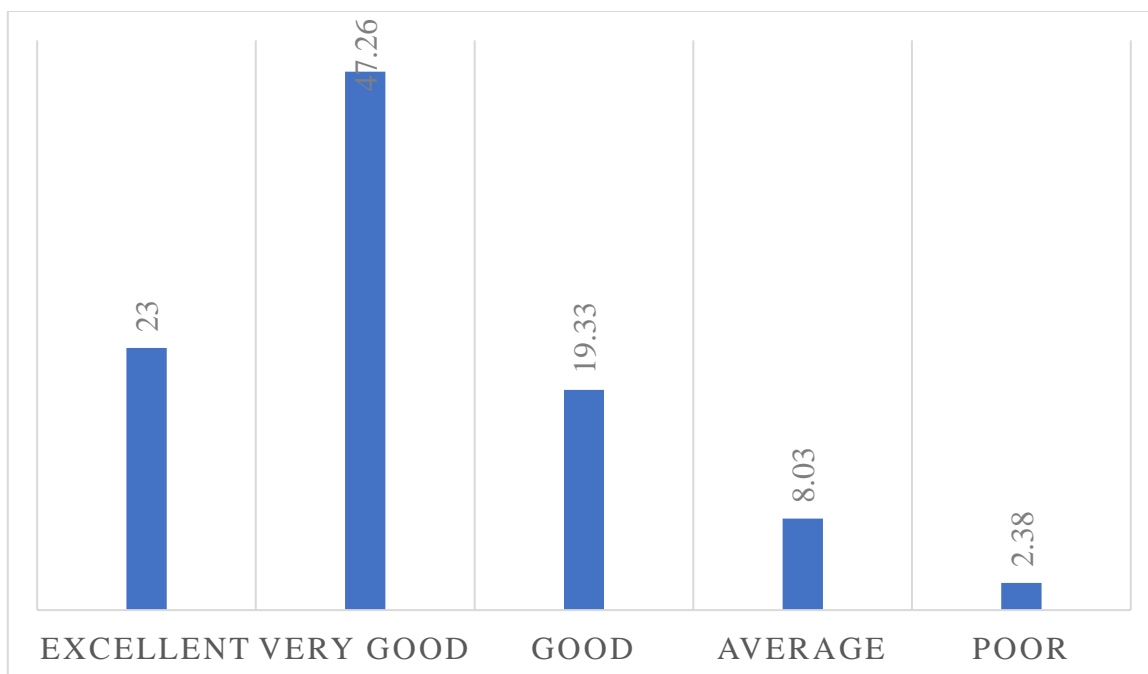
In the response of question regarding proper arrangement of units in the syllabus, 18.66 % students rate it excellent, 38.33% students rate it very good, 30.6% rate it good, 12.33% students put it in average category and 0.08% students believe that arrangement of units in the syllabus is not proper.

4. Appropriateness of the size of syllabus



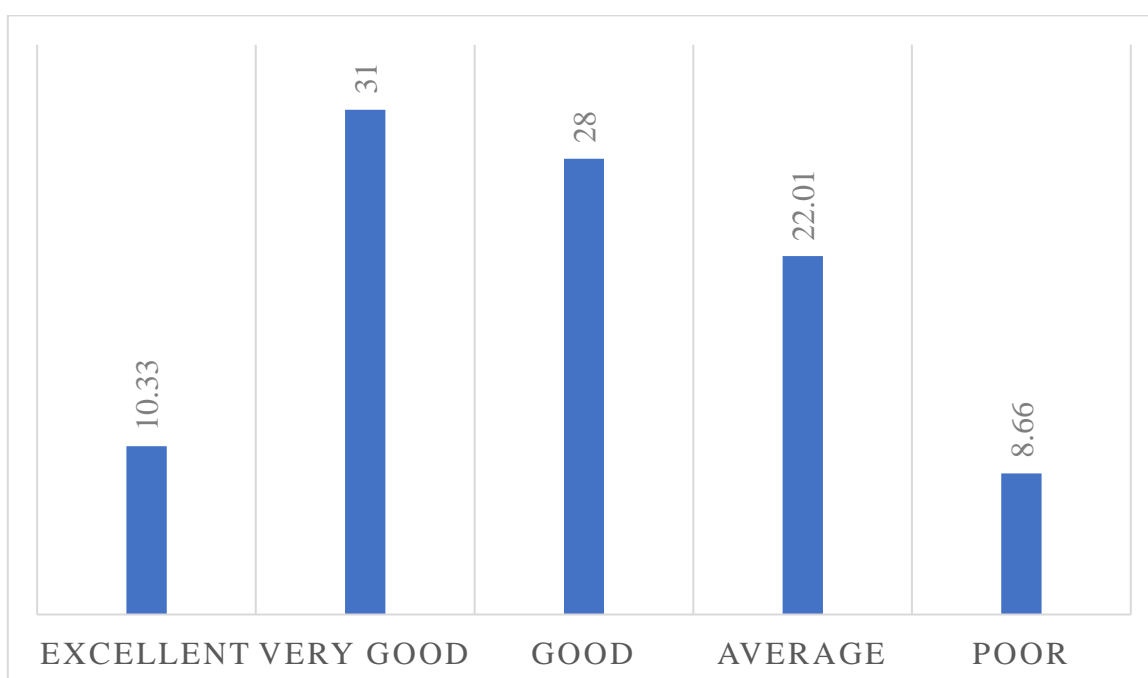
In the response of question regarding appropriateness of the size of syllabus, 21.66 % students rate it excellent, 41% students rate it very good, 24.21% rate it good, 11.33% students put it in average category and 1.8% students believe that the size of syllabus is not appropriate.

5. Availability of required materials related to syllabus



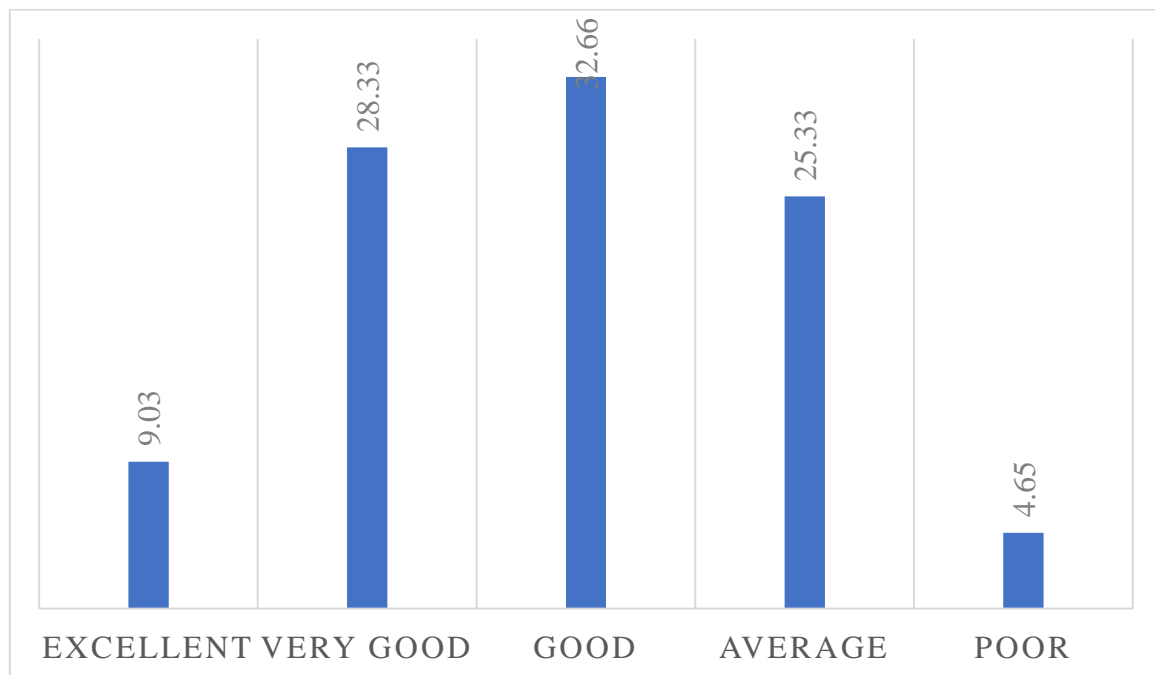
In the response of question regarding, availability of required materials related to syllabus, 23 % students rate it excellent, 47.26% students rate it very good, 19.33% rate it good, 8.03% students put it in average category and 2.38% students believe that needed material for syllabus is not enough and easily available.

6. Utility of the Syllabus for Preparation of NET, SLET Etc.



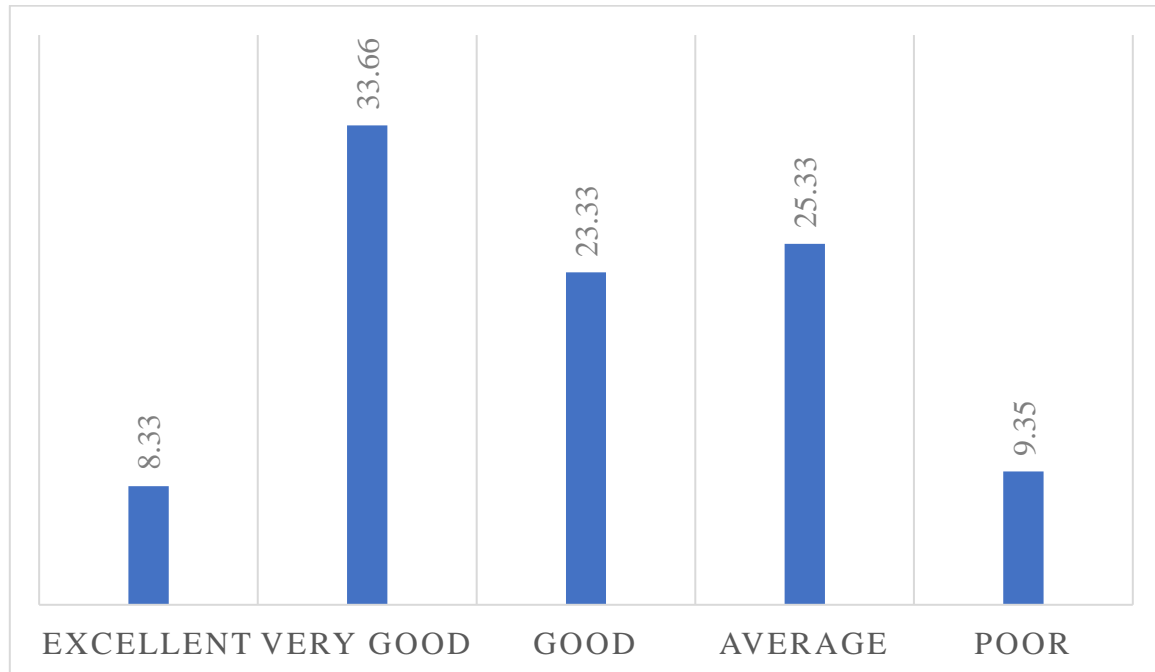
In the response of question regarding utility of the Syllabus for Preparation of NET, SLET Etc., 10.33 % students rate it excellent, 31% students rate it very good, 28% rate it good, 22.01% students put it in average category and 8.66% students believe that syllabus is not directly useful for preparation of NET, SLET like competitive exam.

7. Relevance of the syllabus to modern time.



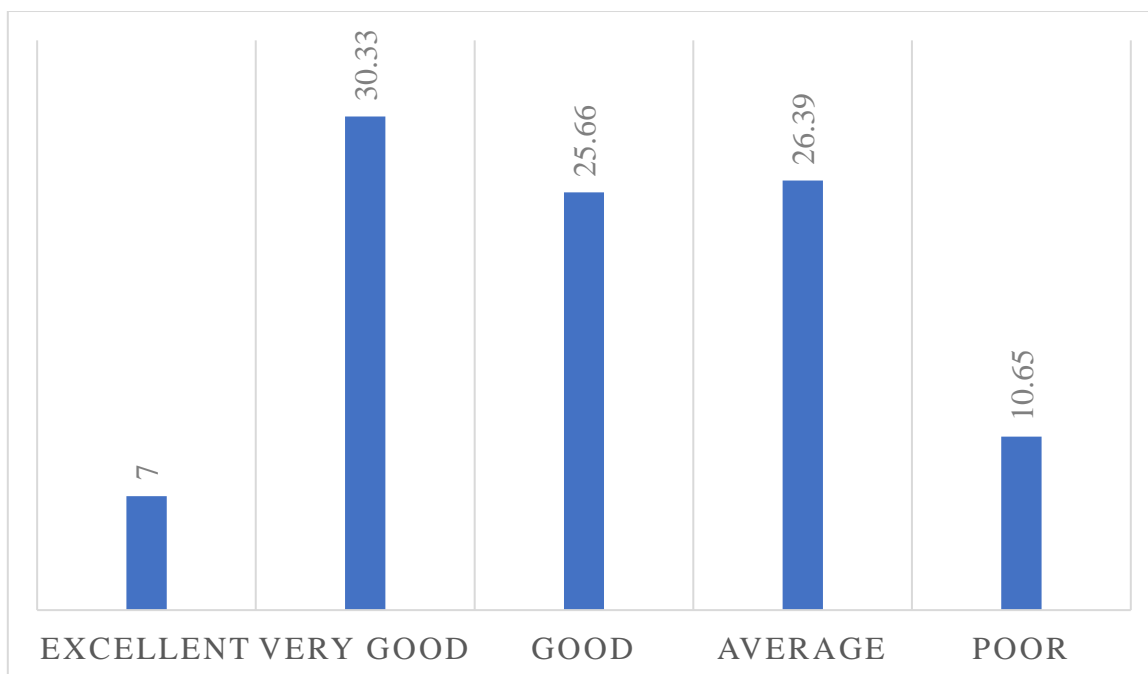
In the response of question regarding relevance of the syllabus to modern time, 9.03% students rate it excellent, 28.33% students rate it very good, 32.66% rate it good, 25.33% students put it in average category and 4.65% students believe that syllabus is not relevant to modern time.

8. Application of the syllabus in real life situation



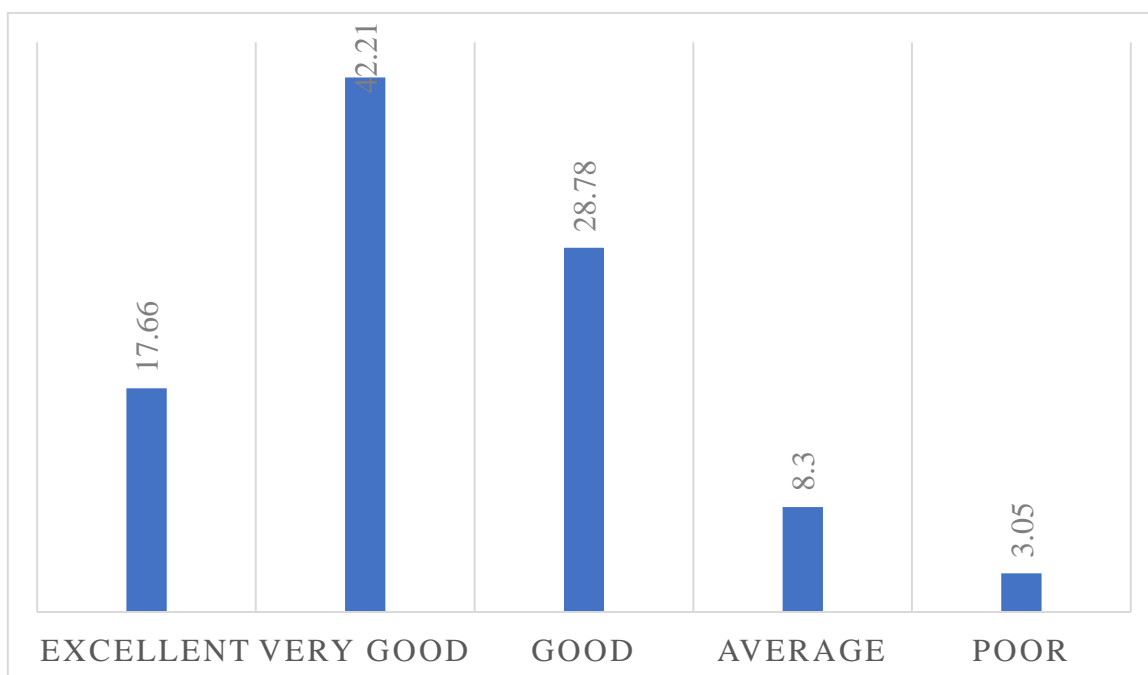
In the response of question regarding application of the syllabus in real life situation, 8.33 % students rate it excellent, 33.66% students rate it very good, 23.33% rate it good, 25.33% students put it in average category and 9.35% students believe that syllabus is not much useful in real life.

9. Assistance of Syllabus to achieve employment



In the response of question regarding assistance of Syllabus to achieve employment, 7 % students rate it excellent, 30.33% students rate it very good, 25.66% rate it good, 26.36% students put it in average category and 10.65% students believe that syllabus is not much useful to achieve employment.

10. Overall impression about the Syllabus



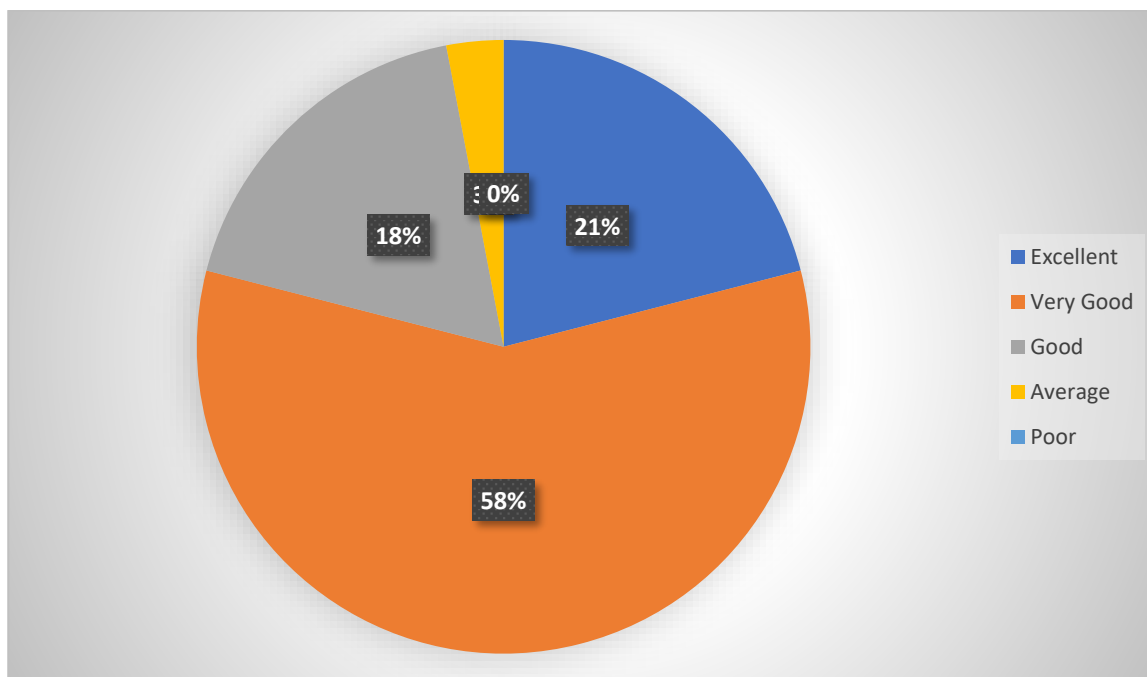
In the response of question regarding overall impression about the Syllabus, 17.66 % students rate it excellent, 42.21% students rate it very good, 28.78% rate it good, 8.3% students put it in average category and 3.05% students believe that syllabus is poor in all aspect.

Action Taken:

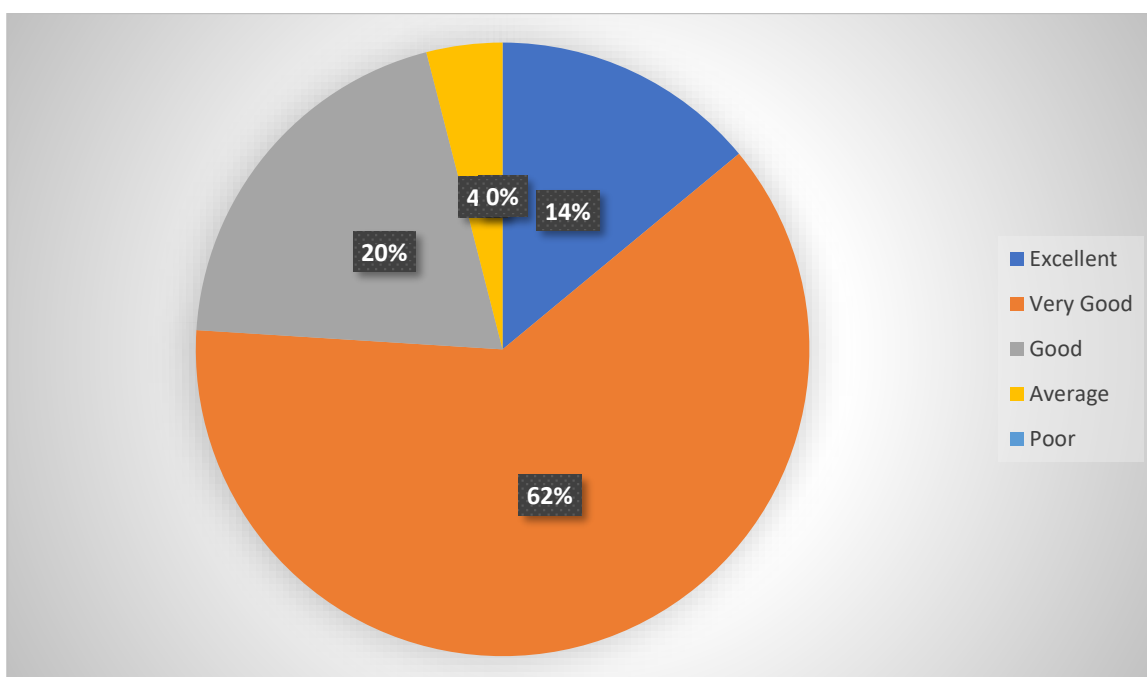
By using above data, the senior Faculty members of the college through active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc, try to form the syllabus in such a way so it can be useful the students to comprehend the subject properly, improve quality of content of syllabus, the units of syllabus arrange appropriately, the size of syllabus kept suitable according to years in order, enough material related to syllabus cab be made easy available. Syllabus can be made in such a way so it can be useful directly preparing for competitive exam which finally lead to get employment as well prepare the students to face problems in real life.

Teacher's Feedback on design and review of syllabus

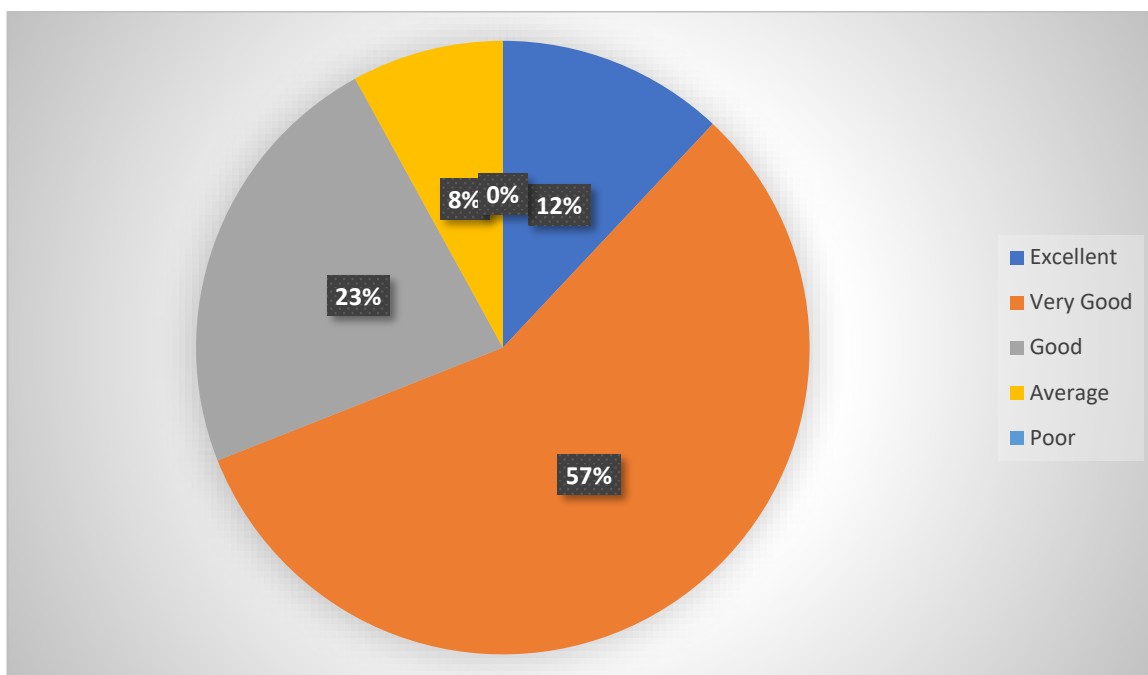
1. Clarification of objectives of the syllabus.



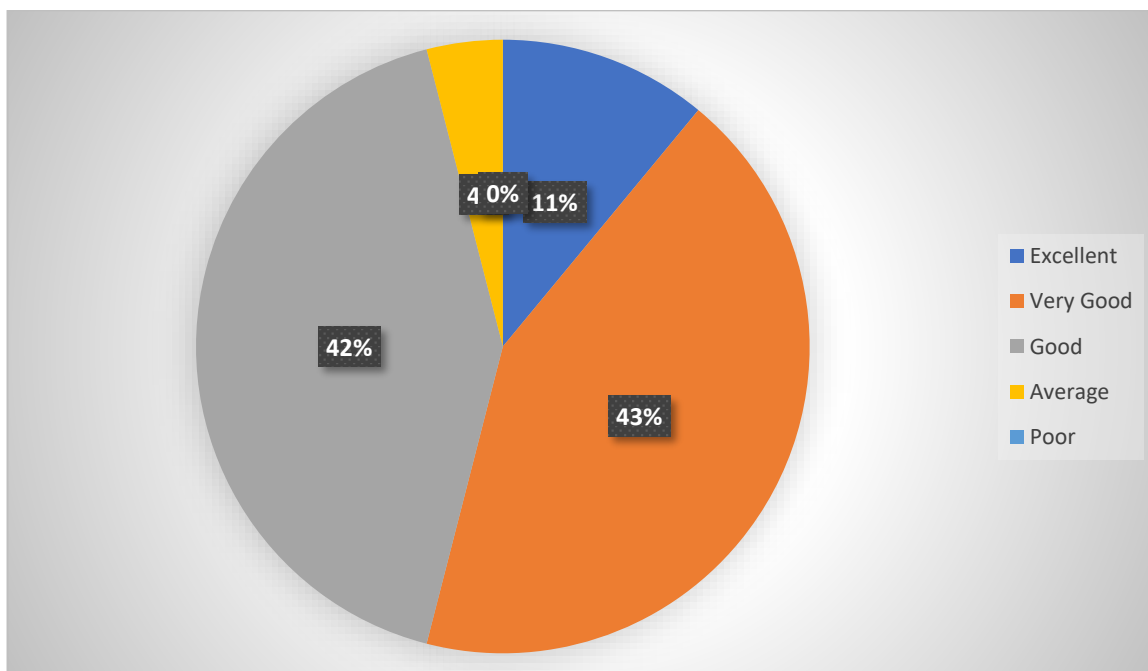
2. Quality of Content of syllabus



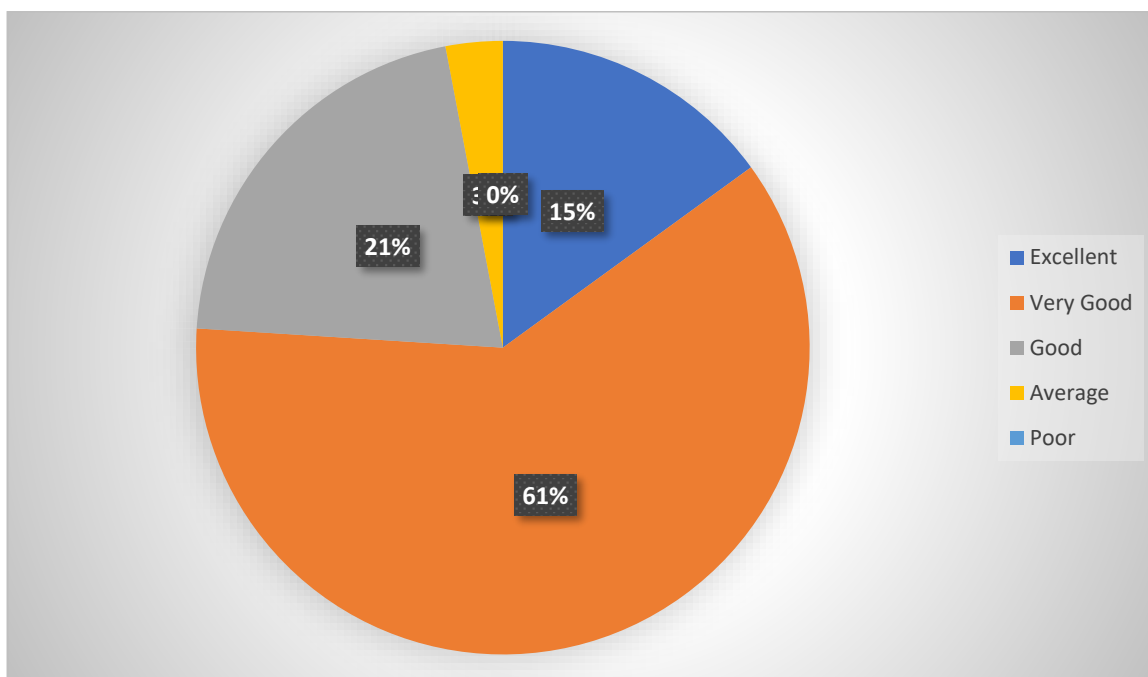
3. Sequence of Units in the Syllabus.



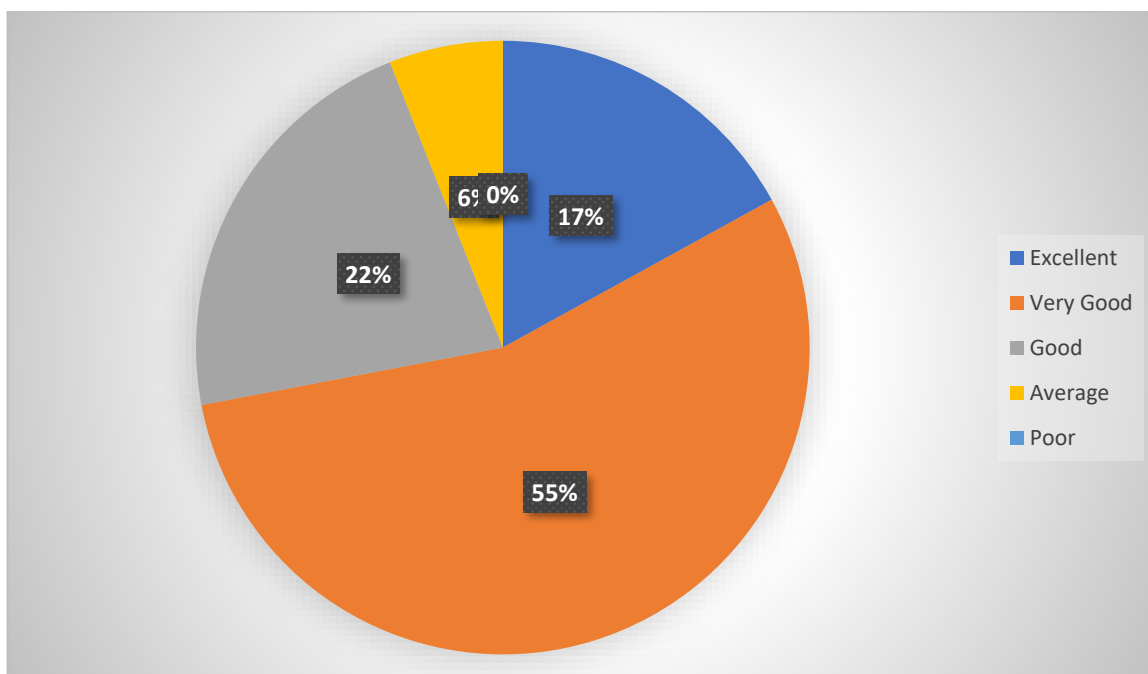
4. Appropriateness of the size of syllabus.



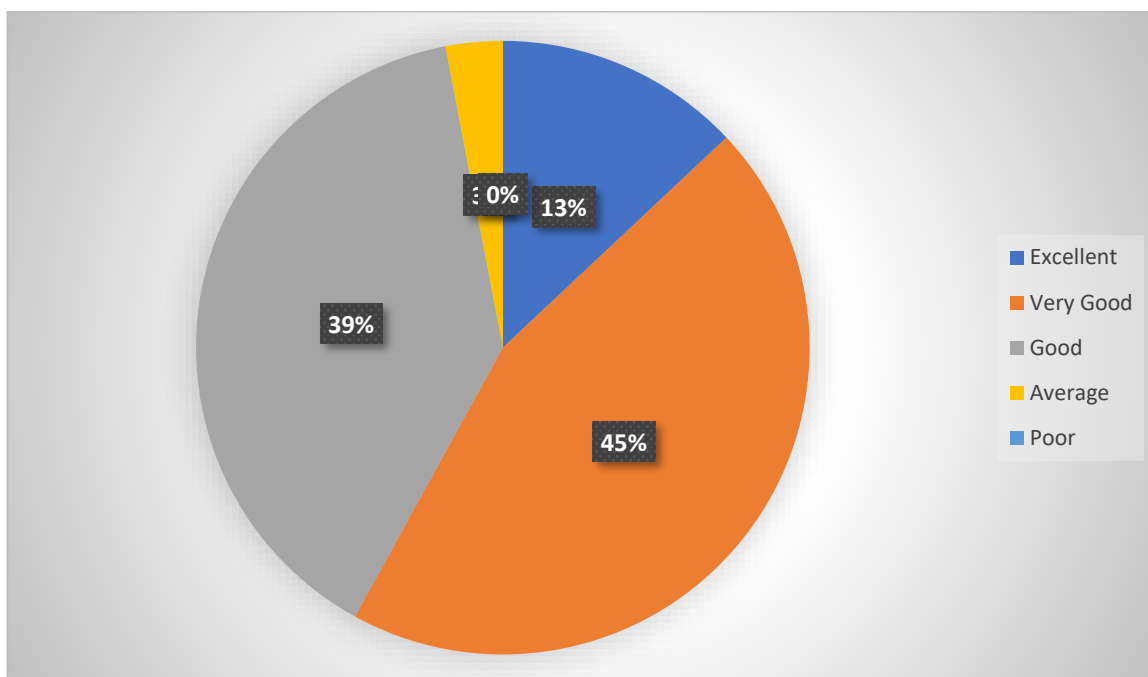
5. Availability of required materials for syllabus.



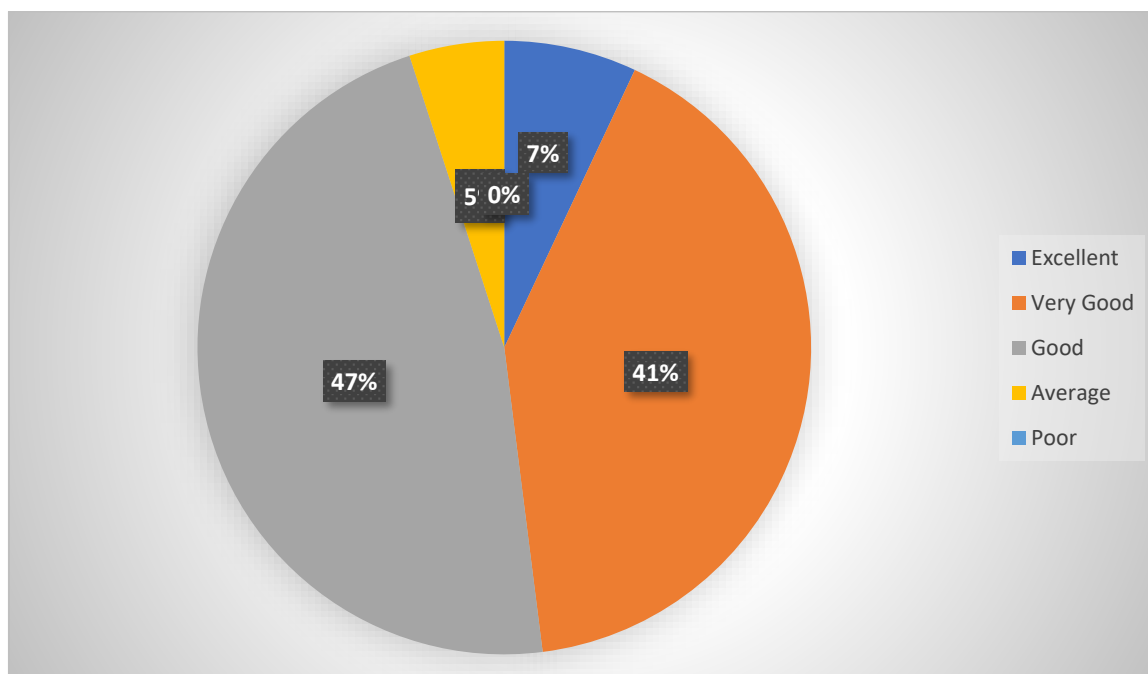
6. Suitability of the syllabus for teaching through ICT.



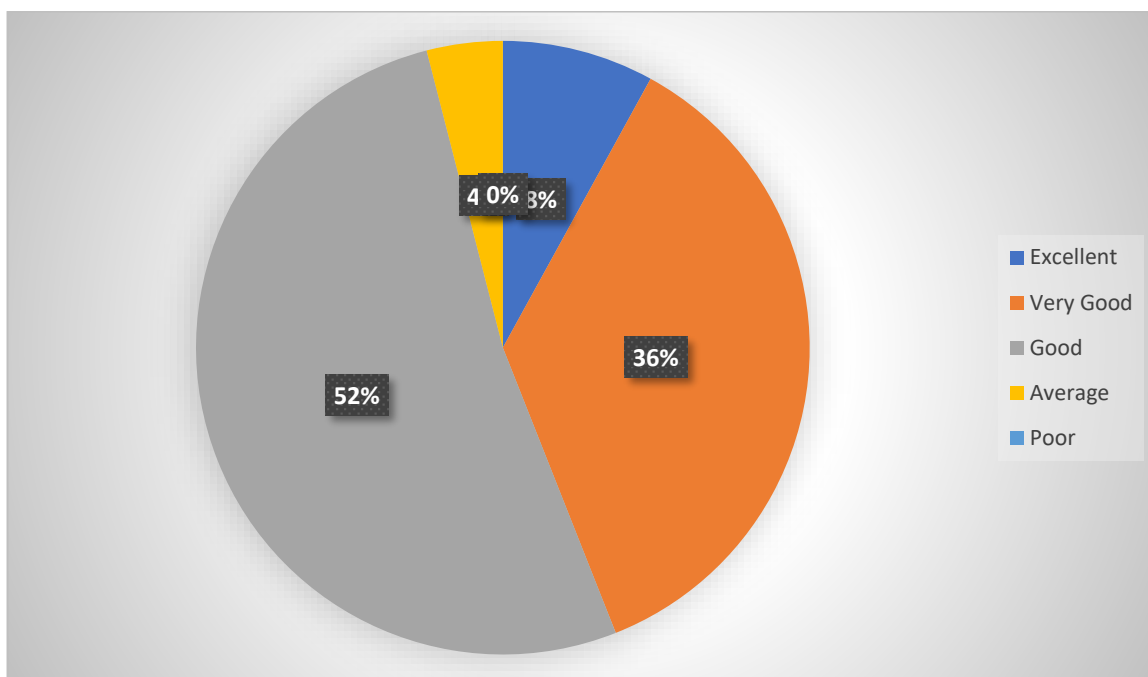
7. Utility of the syllabus for preparation of NET/SLET.



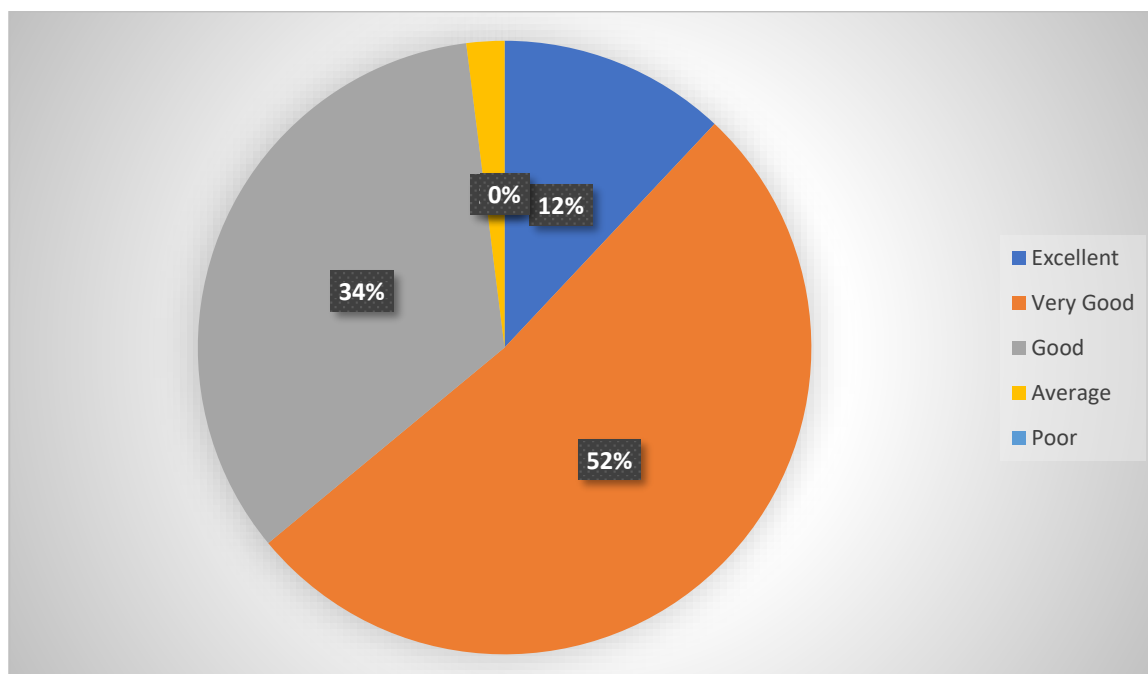
8. Assistance of Syllabus to achieve employment.



9. Relevance of the syllabus to modern time.



10. Overall impression about the syllabus.



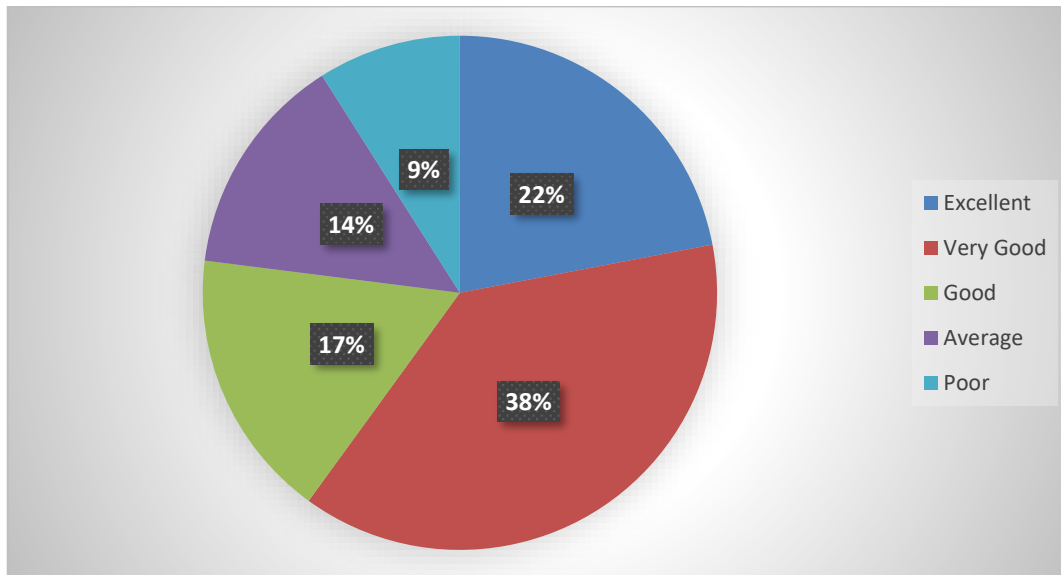
Alumni Feedback on Curriculum

The analysis report on the feedback of the alumni related to curriculum of academic year 2020- 2021 is presented here precisely.

The questionnaire used for collecting data from the alumni regarding the curriculum contains mainly six points which are formed with the objectives to know the views of the alumni in relation with several topics attached to curriculum. The topics are related the utility of curriculum, to clarify the objectives, quality of content of syllabus, preparing for competitive exam, relevance of it to modern time, applicability of it in real life situation, assistance of it to achieve employment and overall impression of the curriculum.

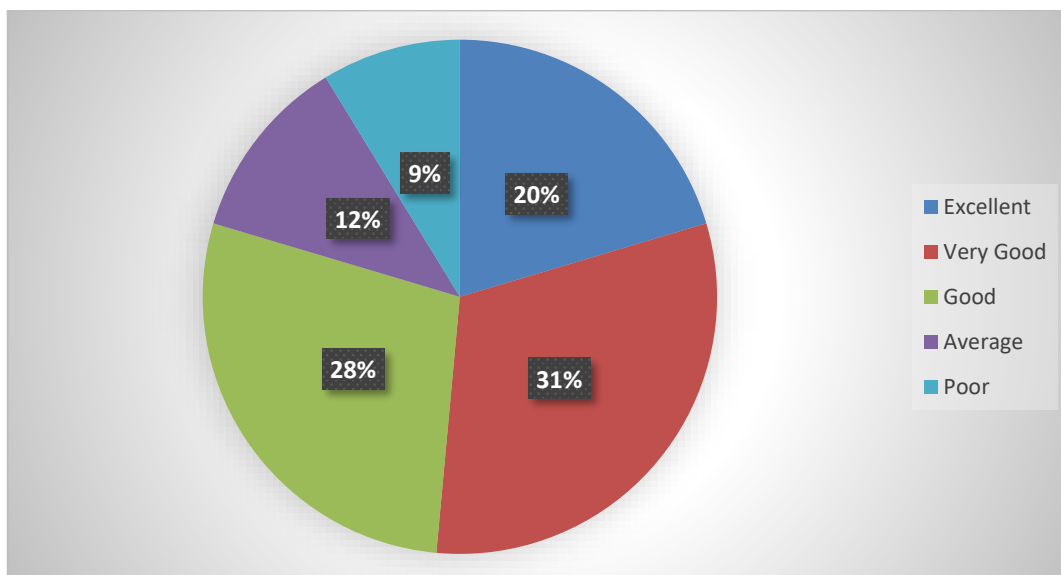
The analysis of the data collected through questionnaire is presented here using charts for better clearness.

1 Clarification of objectives of the syllabus



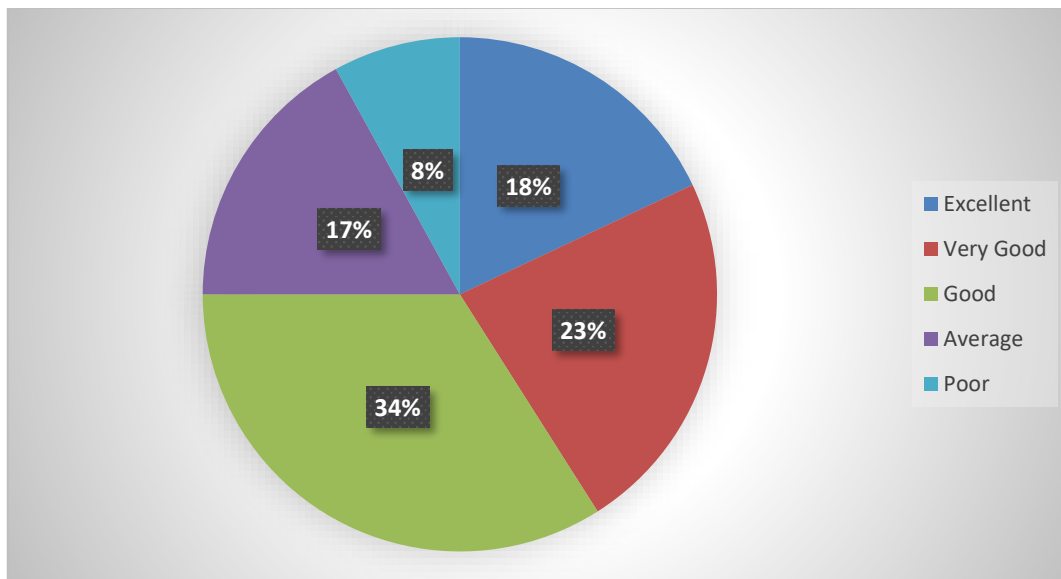
In the response of question regarding clarification of objectives of the curriculum, 22 % students rate it excellent 38% students rate it very good, 17% rate it good, 14% students put it in average category and 9% students believe that syllabus is not much useful to comprehend the subject.

2 Quality of content of syllabus



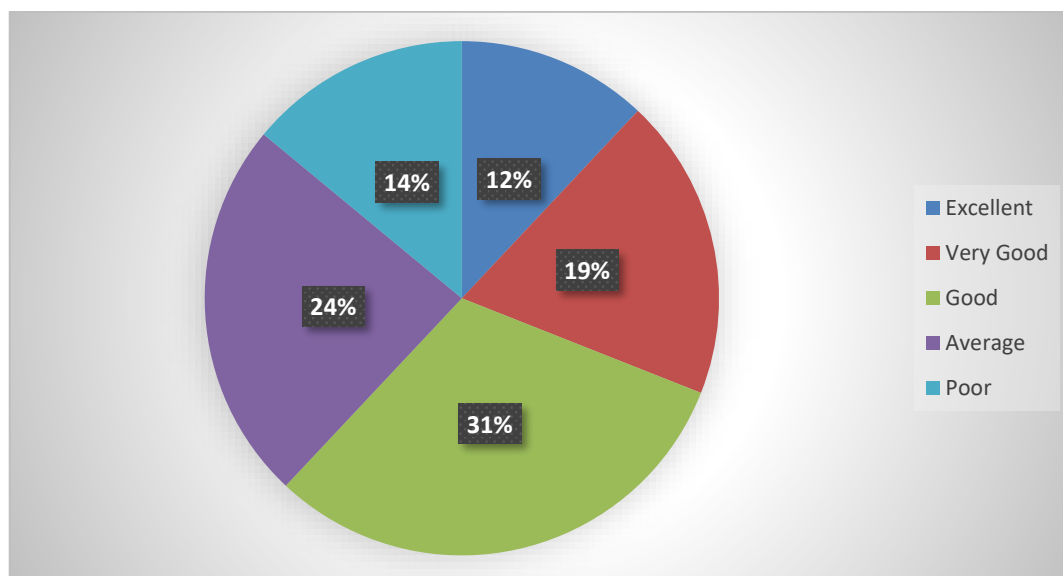
In the response of question regarding quality of content of curriculum, 21 % students rate it excellent, 32% students rate it very good, 29% rate it good, 12 % students put it in average category and 6% students believe that quality of content of syllabus is poor.

3. Utility of the Syllabus for Preparation of NET/SLET Etc.



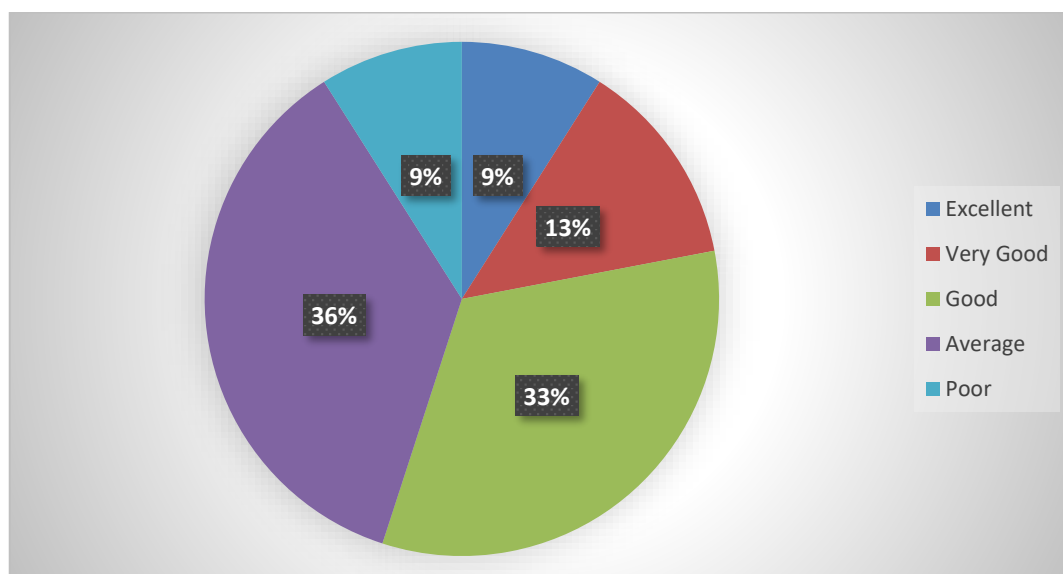
In the response of question regarding utility of the curriculum for Preparation of NET/ SLET Etc., 18 % students rate it excellent, 23% students rate it very good, 34% rate it good, 17% students put it in average category and 8% students believe that syllabus is not directly useful for preparation of NET/ SLET like competitive exam.

4. Assistance of Syllabus to achieve employment



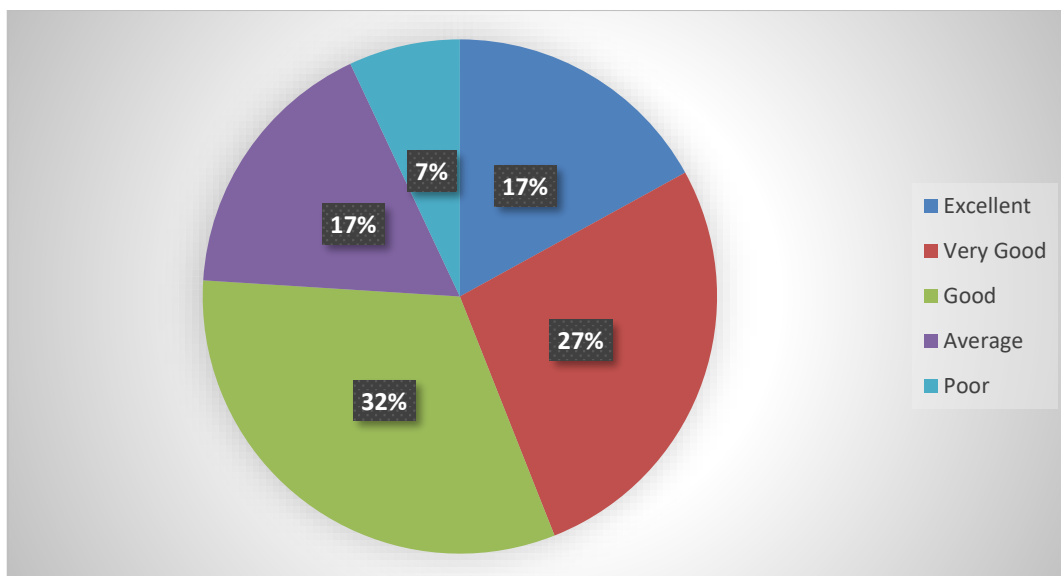
In the response of question regarding assistance of curriculum to achieve employment, 12 % students rate it excellent, 19% students rate it very good, 31% rate it good, 24% students put it in average category and 14% students believe that syllabus is not much useful to achieve employment.

5. Relevance of the syllabus to modern time



In the response of question regarding relevance of the curriculum to modern time, 9% students rate it excellent, 13% students rate it very good, 33% rate it good, 36% students put it in average category and 9% students believe that syllabus is not relevant to modern time.

6. Overall impression about the Syllabus



In the response of question regarding overall impression about the curriculum, 17 % students rate it excellent, 27% students rate it very good, 32% rate it good, 17% students put it in average category and 7% students believe that syllabus is poor in all aspect.

Action Taken:

By using above data, the senior Faculty members of the college through active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc, try to form the curriculum in such a way so it can be useful the students to clarify objectives of the syllabus, to improve quality of content of syllabus, to give more weightage to competitive exam and allocate special units related to NET/ SLET which finally leads to get employment as well prepare the students to face real life challenges.