

## **A BRIEF ANALYSIS OF FEEDBACK**

The analysis report on the feedback of the alumni related to the syllabus of academic year 2018-2019 is presented here briefly.

### **Alumni Feedback on Syllabus**

The questionnaire used for collecting data from the alumni regarding the syllabus consists mainly ten points which are prepared with the objective to know the opinion of the students in relation with several topics attached to the present syllabus. The topics are about the utility of syllabus to comprehend the subject, quality of content of syllabus, proper arrangement of units , appropriateness of the size, availability of required material, utility of it for competitive exam, relevance of it to modern time, applicability of it in real life situation, assistance of it to achieve employment, and overall impression of the syllabus .

The analysis of the data collected through the question related to overall impression of the syllabus provides following information.

- 16 % alumni believe that the syllabus is excellent and there is no need to make any change in it.
- 63% alumni believe that the syllabus can be considered very good or good but not excellent. It means, they wish to bring

some changes in it particularly in the area of utility of syllabus for competitive exam, relevance of the syllabus to modern time and applicability of the syllabus in real life situation.

- 13 % alumni put it in the category of average. It means, for them, it is average kind of syllabus having need of improvement in all the areas of syllabus like subject comprehension, content quality, arrangement of units, appropriateness of size, relevance of it to modern life situation, assistance of it to achieve employment etc.
- 8% alumni are totally dissatisfied with the syllabus and wish to change entire syllabus. For them, in all the aspect, it is useless syllabus.

In short, alumni of all the subjects are satisfied with some aspects of the syllabus but express their dissatisfaction regarding utility of it in real life.

**Action Taken:**

The senior faculty members of the college through active participation in various university statutory bodies like Board of studies, Academic Council, Executive Council, Senate etc., provide appropriate suggestion to form the syllabus on the basis of feedback of the students.