

Best Practice: 01

Title: Students Served as Corona Warriors

Objective: To serve society during Covid-19 Pandemic through students and volunteers.

1. The Context:

Almost whole world was under Corona (covid-19) Pandemic and the WHO and Government announced Lockdown. Indian Government also announced Lockdown to fight with Covid -19 Pandemic. Rules and Guidelines were made to save people from infection from Corona. Social distancing maintained among people, close contact is avoided, use of mask became compulsory. Social gatherings were banned, school -colleges could not take class- room lectures, work from home and online teaching introduced.

After two Lockdowns and Vaccination programme, Government ordered to open school - colleges with 50% of student strength and 50% of staff remain present. SOP guideline must be followed by the Institution. The Gujarat Government, Police Department, Medical Department require manpower in the form of volunteers to fight against covid-19 pandemic.

Man-Power of Corona Warriors was required. Serving the nation through students is the motto of our college. NCC cadets, NSS volunteers served as Corona Warriors in various department of the Government.

Covid -19 infection patterns was very fast and death knelling. A person has been infected from Corona through air and hand to hand contact. Some staff members and some students were infected by Corona. At the early-stage vaccination was not invented. Later on vaccination was available from Health Department and vaccination centers were giving vaccine to people. Police Department strictly followed

guideline and performing their duty to save lives of people. Doctors, Nurses, Support- Staff Policemen; all were serving as 'Corona Warriors'. They required more man power to control the situation and to serve in a better way.

Taking into consideration when proposed by the institute, many of the college students (NSS/NCC) voluntarily accepted the proposal (along with the consent of their parents) and joined the institute, Health Department and PoliceDepartment and performed assigned duty.

1. The Practice:

Volunteer students were allotted different duties by the institution like

1. NSS/NCC cadets for survey as well as Mask and ration kit distribution in Umari Village, Vajapur village
2. NSS Volunteers for Vaccination help in the institute, High school, ITI, Vav, Umari and Vajapur villages
3. Distribution of Covid kit among the stakeholders of the institution and community
4. NCC Boy cadets for Police Department.

1. Survey and mask/ ration kit distribution in Umari Village

During Covid-19, lock down was strictly implemented by the government. It affected badly to the poor families of the villages as their small businesses/employment was shattered. Taking into consideration their situation, the volunteer students of our institution reached nearby Umari and Vajapur villages. Keeping the social distance, they done the survey of families and prepared the list of those families who were facing the problem of earning their bread and butter due to pandemic situation. According to the planning by the institution, ration kits were prepared and distributed among all those listed families of Umari village. Masks were also distributed in both the villages. They were also made aware with importance of wearing the masks, hand washing, sanitizer etc.

1. Vaccination Programme:

The NSS volunteers served with local Health Department, Satlasana Taluka in Vaccination programme. On the request of local Health Department, the NSS volunteers readily joined and served. They served under the guidance of Medical Officer for Vaccination to rural people. This way NSS volunteers served as Corona Warriors. They helped the health department in the vaccination at our institute, K.M. Kothari High school, ITI Satlasana and camp at PHC of nearby Vav, Umariand Vajapur villages.

1. Preparation and Distribution of Corona Kit:

When the institution was re-opened, budget was allocated to purchase masks, soaps, sanitizers etc. The volunteers of our institution prepared kits and distributed among all the stakeholders of our institution and the people of surrounding area of Satlasana.

1. Work with Police Department:

To maintain rules and orders during Covid-19 Pandemic, Police Department requires some man force as volunteers to work with Police force as volunteers, to maintain law and order during lockdown. According to Act -144 people cannot go out from home without permission. Local Police Department, Satlasana required some volunteers. Our NCC boy cadets voluntarily and with the consent of their parents joined and served with Police Department. They followed the instructions of the Police office and strictly worked accordingly. This way NCC boy cadet worked as Corona Warriors.

(4) Evidence of Success:

The institution inculcates values in students. Students accepted to serve during Covid-19 Pandemic with Health Department, Police Department and Mask/ration kit distribution. These activities were very inevitable and serving for society to prevent from Covid- 19 infection. Above activities were Life- Saving activities. Students served were actively and enthusiastically.

- Sarpanch of Umari village appreciated and awarded certificate to the institute for such activity of survey and distribution of mask and ration kits to the poor families of the village
- Sarpanch of Vajapur village provided a letter of appreciation to the institution for help in survey and vaccination programmes in the village

- Local Health Department praised students who served during vaccination programme.
- More than 400 students/staff of our institute, 100+ students of K.M. Kothari High school, 70+ students of ITI Satlasana and 500+ people of Vav and other villages were vaccinated during the Vaccination Programme with help of our college volunteers.
- More than 1000 Corona kits were prepared and distributed among all the stakeholders of our institution and local community.
- District Superintendent of Police, Mehsana praised NCC cadets for their valuable service in Police Department.

1. Problem encountered and resources required:

Covid- 19 Pandemic's impact was very dangerous and death knelling. Infection was spreading through air while breathing and hand to hand contact. As an institution it was a big challenge to call the students and prepare them to work with various departments, to work outside their village. They might be affected with Corona infection. In that situation it was very difficult to convince the students as well as parents of the students.

Value of serving the nation persuaded to students and their parents. Safety precautions were taken like social distancing, use of mask, use of sanitizer, frequent hand washing etc. Students voluntarily joined the various departments and rendered the society and nation during Covid-19 Pandemic.

No student was infected by Covid -19 during serving the various department.

1. Remark:

Today Covid-19 is under control and people live normal life with safely measures. Vaccination of many people resulted in controlling Covid-19. The institution takes pride that many of our students rendered service of society and nation through working with various departments during Covid-19 Pandemic.

Best Practices 2.

Title of the Practice: Add - On- Courses

Objectives of the practice

- To impart Skill oriented training
- To enable students to acquire an additional certificate along with degree certificate
- To provide free training to interested students
- To increase students' curiosity in various add-on courses
- To provide latest - information and inspire them for new innovations
- To make students capable for government and private sector job
- To prepare girls students to face challenges of life through self employment
- To increase hidden potentiality of students
- To develop overall personality of the students
- To enhance social responsibility and leadership of the students

- To train students for various professional skills
- To develop self-confidence among the students

The Context :-

After completion of graduation in arts faculty, it is bit difficult to get job opportunities. Ours is a rural and semi tribal area, where there is no big industry and other job related firms. So, skilled based programme provided enough Scope for job opportunity. By joining various add-on courses like COP-Spoken English, Finishing School, NCC 'B' & 'C' certificate etc. Students can get the maximum benefit of making over all development and also to prepare them for job opportunities. After the discussion with the college management and IQAC, it was decided that the rural students studying in the college should be provided skill oriented vocational training with certification to make them economically self sufficient. As a result of that discussion, the institute finalized to start various add - on courses under different UGC and state government scheme.

Following is the list of add - on - courses under various collaborating agencies

Sr No	Course	Agency
1	Finishing School Progrmme	KCG Gujarat
2	U.G.C - C.O.P Spoken English	H.N.G. Univeristy
3.	NCC 'B' Certificate	NCC , Gujarat
4.	NCC 'C' Certificate	NCC , Gujarat

[3] The practice

The practice is unique in the context of higher education in India as it supplements academic qualification with skill for employability. The add - on- course also supports the vision of government to provide skill oriented learning to students. Besides, it aims to educate women for social transformation and self esteem. **Finishing School, Spoken English, NCC 'B' & 'C' certificate** provide better opportunity to students to enhance their life and employability skill. NCC certificates help the Indian Defence Service aspirants to have an edge over others when they try to get a job in these sectors. Student can get job in private and government sectors by completing their certificate courses. They can also highlight their hidden potentiality by joining these types of job oriented courses. By joining such course students can learn certain topics like leadership, body language, critical thinking, problem solving and

prepare them selves to face challenges in the society. These courses have been publicized by Orientation Programme, Notice board, TV Displayed and personal meetings of the students etc. Students who have genuine interest in the courses are inspired and motivated to join such courses. When the Career Guidance Cell assures the students for every kind of help, it increases its accountability and reliability. It is a noble task to provide assistance and guidance to the needy students. Our experience says that it helps us in developing a lifelong relationship with the students.

Evidence of success

- During the year 2020-21, **92** students successfully completed certificate courses offered by college. Under Finishing School programme 25 students successfully completed the course and received certificates from Knowledge Consortium of Gujarat, an initiative of higher education department. After completing Finishing School Programme, students have succeeded in enhancing their life and employability skill and prepare them for job opportunity.
- By joining U.G.C. sponsored Career Oriented Spoken English course, 19 students earned 20 credit extra along with their graduation credit. This course is affiliated by HNGU Patan.
- **NCC 'B' Certificate:** This certificate is given to the cadet when the cadet has a minimum 75% of attendance in NCC training in the senior wing. This year 26 students have successfully completed the course.
- **NCC 'C' Certificate:** the highest certificate offered by NCC is 'C' certificate. It comes with many benefits. Any cadet can earn this certificate in the third year of training and after attending minimum of 2 national trainings. This year 22 students have successfully completed the course.

Problems encountered and Resources Required

Ours is an arts college situated in rural area. Even transportation facilities are also not available at their suitable time on some routes. Moreover, many of the students coming from backward area are not interested in joining these courses. They are not interested in getting jobs because of the lack of awareness. Even their parents are not able to inspire them in joining these courses. Moreover, the student from rural tribal area are not willingly joined add-on course because their families are economically dependent on farming. So, the students are supposed to help their parents in doing farm/household work at home. Though, here it should be noted that, due to our sincere efforts, we got success in add-on courses. The registered students learnt life and employability skill by joining these types of courses.

Resources required for Spoken English, Finishing School

[1] English language lab

- [2] Computer centre with internet facility
- [3] Three Digital Classrooms
- [4] Hall for organizing seminar
- [5] Empanelled trainer for Finishing School
- [6] Co-ordinator of Each add on course
- [7] Facility of ICT
- [8] Rich Library

Resources required for NCC 'B' and 'C' Certificate

- [1] Dress Code for NCC cadets
- [2] Paved Ground
- [3] Trainer from Gujarat battalion