The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Smt. R. M. Prajapati Arts College, Satlsana

1.2 Address Line 1

Ambaji Highway, At.Ta.Satlasana

Address Line 2

Dist.Mehsana

City/Town

Satlasana

State

Gujarat

Pin Code

384330

Institution e-mail address

artscollegesatlasana@gmail.com

Contact Nos.

02761-253540

Name of the Head of the Institution:

Dr.Jayesh N. Barot

Tel. No. with STD Code:

02761 - 259233

Mobile:

09426362329

Name of the IQAC Co-ordinator:

Dr.Bharat S. Patel

Mobile:

09427531934

IQAC e-mail address:

iqacsatlasanacollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

GJCOGN13855

1.4 **NAAC Executive Committee No. & Date:**
  (For Example EC/32/A&A/143 dated 3-5-2004.
  This EC no. is available in the right corner- bottom
  of your institution's Accreditation Certificate)

EC(SC)/04/RAR/34 dated 10-12-2014

1.5 Website address:

www.rmpartscollegesatlasana.org

Web-link of the AQAR:

www.rmpartscollegesatlasana.org/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.51	2008-09	June- 2014
2	2nd Cycle	B	2.79	2014-15	Dec.- 2019
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

25/06/2009

1.8 AQAR for the year *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 2009 - 10 Submitted to NAAC on **18/05/2010** (DD/MM/YYYY)4
  ii.   AQAR 2010 - 14 Submitted to NAAC on **06/07/2011** (DD/MM/YYYY)
 iii.   AQAR 2011 - 12 Submitted to NAAC on **14/07/2012** (DD/MM/YYYY)
 iv.   AQAR 2012 - 13 Submitted to NAAC on **09/07/2013** (DD/MM/YYYY)
  v.   AQAR 2013-14 Submitted to NAAC on **31/07/2014** (DD/MM/YYYY)

1.10 Institutional Status

  University   State [√] Central [ ] Deemed [ ] Private [ ]

  Affiliated College   Yes [√] No [ ]

  Constituent College   Yes [ ] No [√]

  Autonomous college of UGC   Yes [ ] No [√]

  Regulatory Agency approved Institution   Yes [ ] No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [√] Men [ ] Women [ ]

                       Urban [ ] Rural [√] Tribal [ ]

  Financial Status   Grant-in-aid [ ]   UGC 2(f) [√] UGC 12B [√]

                 Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

  Arts [√]   Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

  TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

  Others (Specify)   -

1.12 Name of the Affiliating University *(for the Colleges)*   Hemchandracharya North Gujarat University, Patan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University []

University with Potential for Excellence []   UGC-CPE [√]

DST Star Scheme []   UGC-CE []

UGC-Special Assistance Programme []   DST-FIST []

UGC-Innovative PG programmes []   Any other (*Specify*) []

UGC-COP Programmes []

2. IQAC Composition and Activities

2.1 No. of Teachers [7]

2.2 No. of Administrative/Technical staff [2]

2.3 No. of students [1]

2.4 No. of Management representatives [1]

2.5 No. of Alumni [1]

2. 6 No. of any other stakeholder and

   community representatives [1]

2.7 No. of Employers/ Industrialists [1]

2.8 No. of other External Experts [1]

2.9 Total No. of members [15]

2.10 No. of IQAC meetings held   : 02

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 2 |

   Non-Teaching Staff Students | 2 | Alumni | 2 | Others | 2 |

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

   If yes, mention the amount | | | | | √ |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 0 | International | | National | | State | | Institution Level | |

   (ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

> - Preparing AQAR
> - Planning and implementing for the academic year
> - Monitoring and evaluating Quality of Education

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality

   enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
Every year in the beginning of the new academic year, the analyses of the results of the semesters is done	On the basis of the analyses weak sections are found out and the teachers are informed regarding it for necessary steps.
Discussion regarding change syllabus in different subjects is done.	Related teachers are informed regarding change in syllabus in the beginning of new academic year.
List of subject wise books to be purchased is prepared and submitted to the librarian. List of subject expert is also prepared in consultation with department HoDs.	The librarian places the order of the new books. Subject wise Guest Lectures are organised according to schedule.
Formation / co-ordination of diff. committees and work allocation. Academic Calendar is also prepared in the beginning of new year.	The co-ordinators of different committees are given the responsibilities of the committee for the academic year. List of activities to be done is prepared and discussed. Activities according to Academic calendar are done.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

- Yes, every year in the meeting with management, the AQAR has been submitted, discussed and the management has given promise to satisfy the needs of the institutions mentioned in AQAR.

- This year, the institution demanded separate library building, which the management approved and promised to prepare it in the coming year.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	05	-	05	-
UG	05	-	-	01
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	07	-	-	-
Others	01	-	-	-
Total	18	-	05	01

Interdisciplinary	-	-	-	-
Innovative	01	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers √   Students √
   (On all aspects)

   Mode of feedback   :   Online ☐ Manual √ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   Update/revision of syllabi is done regularly in all subjects by uni. Core team

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	03	11	00	-

2.2 No. of permanent faculty with Ph.D. 10

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	09	11	00	00	00	00	00	14	09

2.4 No. of Guest and Visiting faculty and Temporary faculty   1   2   3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	03	01
Presented papers	03	02	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT
- Extra Coaching
- Co-curricular activities

2.7 Total No. of actual teaching days
      during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)   Bar-coding, OMCQ

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development   2   1   3
      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   80 %

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.Sem. VI	482	5.60%	53.94%	5.18%	5.80%	29.46%
M.A.Sem. IV	119	32.77%	42.85%	8.40%	0.82%	3.11%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Surprise classroom visit

- Feed back analyses, result, discussion with teachers

- Helps in academic planning / implementation

- Recommends related Books / Reference Books / ICT etc.

- Book review

- Assignments

- Planning and implementation of weekly test, internal exam

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	6
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	4
Staff training conducted by the university	-
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	8
Others : Seminars / Conference	32

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	06	0	03
Technical Staff	-	-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Insuring the proper and maximum use of Research Centre and department wise books for research

- Recommendation for latest reference books

- Encouragement to faculty and students for minor research work

- Publication of Research work with ISBN No. through institution

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	04	-
Outlay in Rs. Lakhs	90000	-	200000	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	3	1	04
Non-Peer Review Journals	7	6	2
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC CPE (4 projects)	200000	125000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	2	UGC/CPE	200000	125000

3.7 No. of books published   i) With ISBN No. `10`   Chapters in Edited Books `02`

ii) Without ISBN No. `10`

3.8 No. of University Departments receiving funds from

UGC-SAP ☐   CAS ☐   DST-FIST ☐

DPE ☐   DBT Scheme/funds ☐

3.9 For colleges   Autonomy ☐   CPE `√`   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐

3.10 Revenue generated through consultancy `-`

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons `03`

3.13 No. of collaborations   International `-`   National `-`   Any other `-`

3.14 No. of linkages created during this year `-`

3.15 Total budget for research for current year in lakhs :

From Funding agency `3.25`   From Management of University/College `-`

Total `3.25`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
        Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
        who are Ph. D. Guides

`03`

     and students registered under them

`15`

3.19 No. of Ph.D. awarded by faculty from the Institution

`01`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `00`   SRF `00`   Project Fellows `00`   Any other `00`

3.21 No. of students Participated in NSS events:

University level `08`   State level `00`

National level `00`   International level `00`

3.22 No. of students participated in NCC events:

University level `00`   State level `35`

National level `00`   International level `00`

3.23 No. of Awards won in NSS:

University level `00`   State level `00`

National level `00`   International level `00`

3.24 No. of Awards won in NCC:

University level `00`   State level `00`

National level `00`   International level `00`

3.25 No. of Extension activities organized

University forum	02	College forum	05		
NCC	06	NSS	09	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- HIV AIDS & Thalassimia awareness programmes
- Saptadhara Activities
- N.S.S. & N.C.C. activities
- Celebration of various days and festivals

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	-	Local Management	-
Class rooms	15	-	Local Management	-
Laboratories	2	-	Govt. of Gujarat	-
Seminar Halls	1	-	Local Management, UGC	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	142	115	UGC Local management	257
Value of the equipment purchased during the year (Rs. in Lakhs)	4.40	2.13	UGC Local management	6.53
Others (Value in Rs.)	-	-	-	-

4.2 Computerization of administration and library

- Fully computerised administration and library

- Inflibnet, Internet N-list service in the library

- Computers having net/N-list service in library for searching books/material

- Subject wise CDS/VCDs

- Online enrolment, online exam form filing and results

- Important news / instructions on LCD displays.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6563	627433	1387	128626	7950	656059
Reference Books	11550	3052331	1128	391545	12678	3444421
e-Books	169	6351	37	1900	206	6351
Journals	42	8645	52	13810	-	-
e-Journals	6000+	N-List	-	N-List	6000+	N-List

Digital Database	-	-	-	-	-	-
CD & Video	18	1300	-	-	18	1300
Others (specify)	189	1080	-	-	189	1080

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	95	25	80	10	15	8	30	7
Added	03	-	03	03	-	-	-	-
Total	98	25	83	13	15	8	30	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Orientation of the students and faculty regarding computer, net access, Inflibnet & N-List etc.

- Short term course of computer skill for the students.

4.6 Amount spent on maintenance in lakhs :

i) ICT
0.30

ii) Campus Infrastructure and facilities
0.99

iii) Equipments
1.49

iv) Others
7.13

Total :
9.91

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation of various departments regarding their role and responsibilities

- Scholarships, poor boys fund, law cost uniform, free of cost sport dress, heath card

- Various classes remedial, Entry in Service, Spoken English, SCOPE, Add-on courses

5.2 Efforts made by the institution for tracking the progression

- Budget allocation for co-curricular and extra activities

- Monitoring, encouraging the students and staff involved in different activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2111	336	-	-

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
1480	60

Women

No	%
966	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
540	222	150	1291	02	2205	495	285	189	1473	05	2447

Demand ratio **100 %**   Dropout **4.16 %**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Guidance cell, Entry In Service and UDISHA Placement cell etc. are actively functioning in the college

- Written tests (MCQ based) and mock interviews etc. are organized before different competitive examinations

No. of students beneficiaries

1126

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	47

5.6 Details of student counselling and career guidance

- The students are guided by career Guidance cell at the time of choice of subjects in the beginning of new academic year, for competitive exams etc. They are also counselled for joining various co-curricular and extra curricular activities. If required then psycho - social counselling is also provided. Moreover, slow learners and advances learners are given special treatment.

No. of students benefitted   1126

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	18

5.8 Details of gender sensitization programmes

- Psycho-socio counselling

- Women's cell

- Women empowering through training/information/help etc.

- Special women week celebration- lectures and other activities

- Speeches of well-known personalities regarding gender sensitization

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   40   National level   03   International level   00

No. of students participated in cultural events

State/ University level   32   National level   00   International level   00

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 03 | National level | 00 | International level | 00 |

Cultural: State/ University level | 06 | National level | 00 | International level | 00 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	6	4182
Financial support from government	1209	2566966
Financial support from other sources	430	51600
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 00 | National level | 00 | International level | 00 |

Exhibition: State/ University level | 00 | National level | 00 | International level | 00 |

5.12   No. of social initiatives undertaken by the students | 06 |

5.13 Major grievances of students (if any) redressed: _____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> • **Vision :-**
>
> To impart higher education to the local youths, especially to those girls who live in and around remote rural / tribal areas, to prepare them in the context of social and economic needs. The institution tries to develop the overall healthy personality of the students to contribute in the development of the nation.
>
> • **Mission :-**
>
> The mission of our institute is committed in the path of empowerment of rural youths (especially girls) through access to quality higher education, enabling them to develop educationally intellectually, socially, and morally to inculcate in them the values of social, economic and national responsibilities.

6.2 Does the Institution has a management Information System

> Yes, the institute has MIS system which provides information regarding the institutional activities regularly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> • University designed curriculum is accepted. Though at the time of development of new curriculum, appointed faculty of the institution gives suggestions
>
> • Curriculum is developed/improved regularly by the university

    6.3.2   Teaching and Learning

• Feed back collection

• Planning taking into consideration the currant trends.

• Academic diary

6.3.3   Examination and Evaluation

- Continuous evaluation, weekly tests

- OMR system based evaluation in special coaching

- Test with MCQ, book review, assignment

6.3.4   Research and Development

- Research projects

- Insuring maximum use of Research Centre by the students and faculty

- Research related book / reference books

- Equipment like computer, printer

- Organisation, participation in seminar, conference

- Publication of research work with ISBN/ISSN

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Infibnet / N-list, Library committee

- Timely checking of infrastructure of the institution

- Collection of CDs/ VCDs and Computer, Net, Printer, Scanner, book with Barcode system

- Well planned sitting arrangement for the librarian, faculty and students/visitors in the library hall

6.3.6   Human Resource Management

- Major source of donors

- Infrastructure development through donors

- Full support of the management

6.3.7   Faculty and Staff recruitment

- As per govt university norms

- Govt. recruits the faculty and staff

- Management helps in settlement of temporary faculty and staff

6.3.8   Industry Interaction / Collaboration

- Interaction with diamond institutions of Satlasana and surroundings

- Collaboration with Gujarat Diamond Association,

6.3.9   Admission of Students

- Online enrolment system

- Broacher giving complete information

- Help / Guidance in subject selection

- Admission Committee

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Co-operative Society
Students	Poor Boys Relief fund

6.5 Total corpus fund generated   578818

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/Edu. Dept. KCG – Govt. of Guj.	NO	AAA
Administrative	Yes	NAAC/Edu. Dept. KCG – Govt. of Guj.	Yes	Internal Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- OMR
- MCQs
- Continuous evaluation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- No

6.11 Activities and support from the Alumni Association

- Encouragement to students by providing suggestions, fund and support for various students activities

6.12 Activities and support from the Parent – Teacher Association

- Encourage students for different activities through prizes, donations and other necessary support

6.13 Development programmes for support staff

- Uniforms
- Special allowance
- Training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Place for water & Food for birds.
- Garden with sitting arrangement
- Dustbins, No use of plastic
- No smoking zone
- Ensuring regular cleaning of the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - College website
> - Display Screens
> - Use of Research Center
> - New Stadiums in Indoor Sports Hall

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Compulsory Thelesemea Test for Sem-I students

- Maximum participation in various add-on / skill development courses

- Different committees & co-ordinations / work allocation

- Need base purchase of equipments & books.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Free Coaching Classes for Competitive Examinations
> - Skill Based Add-on Courses

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Lectures/Speech regarding environmental awareness/protection

- No use of plastic/harmful things for environment

- Herbal Garden/trees-plants use for diseases

- Plantation

- Protection for plants

- Protected campus for birds

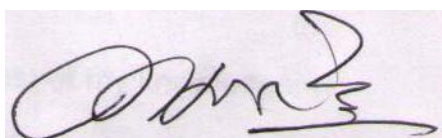7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> - SWOT Analysis has been attached in annexure.
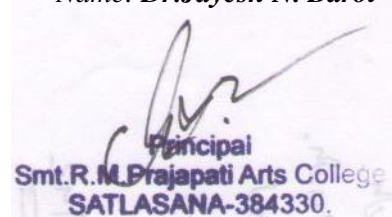
8. Plans of institution for next year

- More research by the teachers & Students

- Research Publication with ISBN no.

- To increase strength of girl students in NCC & NSS

- To encourage more students to participate in competitive examinations

- More student in add-on courses / skill based programme

- Ensuring maximum girl students in NSS / NCC and other activities.

- Students maximum participation in co-curricular and extra-curricular activities

*Name: **Dr.Bharat S. Patel***   *Name: **Dr.Jayesh N. Barot***

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____